

Term 3 Overview- Stage 2

Maths

- * All Concepts- covered weekly as per Scope & Sequence Number lessons 5 days a week. Other stand 3 days a week

PDHPE / CAPA

Music with Mr Post

- * Stage Clubs-Mondays and Wednesday 1:40-2:20pm

ICT

There is regular use of **Reading Eggs** and **Mathletics**.

ICT devices are also used for class research tasks.

English

- * Writing- Persuasive and Informative Texts – modelled, guided and independent lessons integrated with chosen quality texts.
- * Reading – Modelled and Guided & Independent reading sessions to explore comprehension strategies.
- * Literacy groups – Students work with teacher instruction to develop decoding strategies, comprehension, grammar and spelling
- * Speaking & Listening- incorporated into class discussions and quality talk lessons.
- * Handwriting- once per week with a focus on theme based and letter formation.
- * Grammar- One lesson a week explicitly teaching grammar and further experiences with grammar taught during writing or within quality text study.
- * Spelling- On Monday classes are introduced with spelling focus of the week following a whole school program 'Sound Waves'.

Languages / Library

Year 4 Tuesday 9:10-10:50am

Year 3 Tuesday 11:40-1:00am

- * Students have an opportunity to borrow and return books at the library. Each class has a designated time throughout the week.

History

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Science

Students investigate natural processes and human activity in order to develop a view in relation to sustainable practices. Student explore the effect of the interactions between the earth and the sun.

