

School plan 2018-2020

Fairfield West Public School 1896



School background 2018–2020

School vision statement

Fairfield West Public School values each learner as an individual by providing meaningful experiences to meet unique needs, while fostering confidence, resilience and compassion through creating an environment that engages and supports the wider community on a collaborative, future focused learning journey.

School context

Fairfield West Public School was established in 1925 and is located in the Fairfield Principal Network. In 2019 the student population is 740 with a culture that is enriched by 93% of students with English as an Additional Language or Dialect and 20% of students from a refugee background.

There are 86 members of staff. The teaching staff is a mix of experienced and early career teachers. 35% of class teachers have been teaching five years or less.

Students are supported in their learning through; Early Action for Success; Support and Learning Assistance; Community Languages; English as a Second Language or Dialect; New Arrivals program; a specialised Music Program; and Gifted and Talented programs.

Fairfield West Public School also has a seven class Support Unit, which caters for students with special needs in an integrated and nurturing environment.

The school offers an extensive sport program, including links with Westfields Sports HS and engagement in the Primary Schools Sports Association program.

Fairfield West Public School encourages strong links with our local pre-schools, primary schools and high schools; and a partnership where students, teachers and parents work together ensuring that every student at Fairfield West Public School is given the opportunity to excel at all levels, develop values for life and a passion for learning.

Further increasing the involvement of the school parent community is a key priority, as is, student and staff wellbeing.


School planning process

In 2017, the staff reviewed school documentation utilising external and internal data. The school community opinions were sought throughout this process including at formal meetings with parents and community; and informally with the principal and executive. Students were surveyed on teaching and learning in literacy and numeracy, as well as, Wellbeing and Information Communication Technology. These findings were included in the 2018–2020 School Plan. Staff reviewed perceived strengths and areas of need during the past three years. Focus was then placed on the next three to five years for the school, the community and the school's network. A rubric from the National School improvement tool was used to identify further areas for school improvement. Staff met during professional learning sessions in 2017 to determine the school vision and then develop the three strategic areas.

These areas were then worked upon by the planning groups to document the key improvement measures and a 5P planning page for each strategic direction, including the purpose, people, processes, practices and products. The planning committee built a collective understanding and ownership of the plan by presenting each strategic direction and purpose as it was developed and gaining feedback; presenting the products and practices for consultation before agreement; combining the people and processes into manageable projects and developing collective responsibility of the 'how' due to a collective school understanding of 'why' and 'what'.

At the end of each school year, completion of the School Excellence Framework Self Assessment occurs, based on data collected throughout the year and feedback from the Fairfield West Public School Learning Community. Then this information is utilised to make changes to the existing plan, inclusive of any current Department of Education initiatives and directions that may impact the plan.


School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
MAKE learning relevant.

Purpose:

Make lifelong learners by providing experiences that inform and empower.



**STRATEGIC
DIRECTION 2**
CREATE sustainable
wellbeing.

Purpose:

Create opportunities for individuals to be happy and achieve their personal best.



**STRATEGIC
DIRECTION 3**
CONNECT with others.

Purpose:

Connect to grow purposeful relationships.