

# Cheerful

## CHATTER



# Principal's Address



As we come to the end of Term 2, what an exciting and busy term it has been! Our students have been engaged in a variety of enriching experiences designed to broaden their knowledge and skills. Through our bespoke Excursions Building Background Knowledge program, the students were provided many first-hand experiences that enhanced their learning journey. You can see just how much they've learned in the amazing photographs featured in this newsletter.

This term, we celebrated several significant occasions with various incursions and awareness-raising activities. Events like National Simultaneous Storytime, Refugee Week (which you can view on our website), and NAIDOC Week brought our school community closer together and deepened our understanding of important cultural and social issues.

Our High Potential and Gifted Education program continues to thrive, with students engaging in exciting opportunities such as attending the Sydney Writers' Festival, Leadership Day at Westfield Sports High School, the Premier's Debating Challenge, and the Academic Challenge – which we are proud to say FWPS won! Additionally, we launched our Friendly Faces Initiative, a wonderful new project that is already making a positive impact.

In the sporting arena, our students participated in the PSSA Gala Days, FWPS's Athletics Carnival, and the Horsley Zone Cross Country. A special congratulations goes to the Fotu family for their amazing achievement in Pickleball – a true testament to their dedication and talent.

The Student Representative Council has been instrumental in improving school life, offering lunchtime activities through the Playground Borrowing Initiative and discussing current issues to help make our school an even better place.

Our Community Hub continues to flourish, providing valuable opportunities for connection, learning, and sharing, including English classes for those wanting to improve their skills. A playgroup has also been in operation for our youngest community members. Excitingly, we are also looking ahead to the opening of the FWPS Preschool in 2027, and we thank everyone involved in the Walk on Country consultation for their valuable input.

Student reports were also sent home via School Bytes this term, we encourage every community member to download School Bytes. Please contact the school if you require support. Kindergarten transition also started this term. If you haven't enrolled a child who intends to start in 2026, please do so, as transition programs are invaluable for a smooth start to school.

Looking forward, Term 4 will be a time for celebration as we mark Fairfield West Public School's Centenary! We have a range of events planned, including a Dance Concert where every student will perform. Stay tuned for more details in Term 3!

I'm also thrilled to announce that Ms. Ariele Meza has been appointed as a permanent teacher, and Ms. Lily Thai as our new permanent Assistant Principal. Please join me in congratulating them both! Wishing everyone a safe and restful holiday break, and I look forward to seeing you all in Term 3.

Warm regards  
Genelle Goldfinch



# Support Unit

## TERM IN REVIEW



The Support Unit students have had a fantastic term. They have had lots of fun learning and participating in a range of hands-on activities across the different KLAs.

This term we welcomed Sarah, Eddy, John, Alan, Mirna and Salvatore to FWPS. As we reflect on the term, we are excited to share some of the wonderful experiences the students have engaged in.

This term, Hayden, Noah and Kaleliah represented Fairfield West Public School at the School Sport Unit Boccia Competition at Condell Park. The students had lots of fun trying their best. The FWPS team competed against students from other primary schools and proudly ranked 12th in the primary school competition.



This term, the students have been learning about Indigenous history and culture with Aunty Lynn. The students participated in hands-on learning experiences as Aunty Lynn taught students about different artefacts such as possum and kangaroo coats, boomerangs, emu eggs and artwork. The students were very curious and asked lots of questions wanting to know more about the artefacts. Also, Brodie and Drae walked alongside Aunty Lynn during the Walk on Country.



# Support Unit

## TERM IN REVIEW



The students also learnt about National Sorry Day and participated in hands on activities including painting an artwork to acknowledge the day. During NAIDOC week, Djaljala visited FWPS and the students also participated in the Indigenous paint program. During the incursion, students had the opportunity to learn about Aboriginal art styles, symbols and storytelling. The highlight of the incursion was the students having their faces painted.

During RFF this term, some classes have been learning about the five senses. The students have enjoyed participating in hands on activities and using their senses to explore the world around them. The students enjoyed touching bubbles they blew, guessing everyday objects by touching them or tasting different foods to see if the food was sweet, sour, salty or bitter.

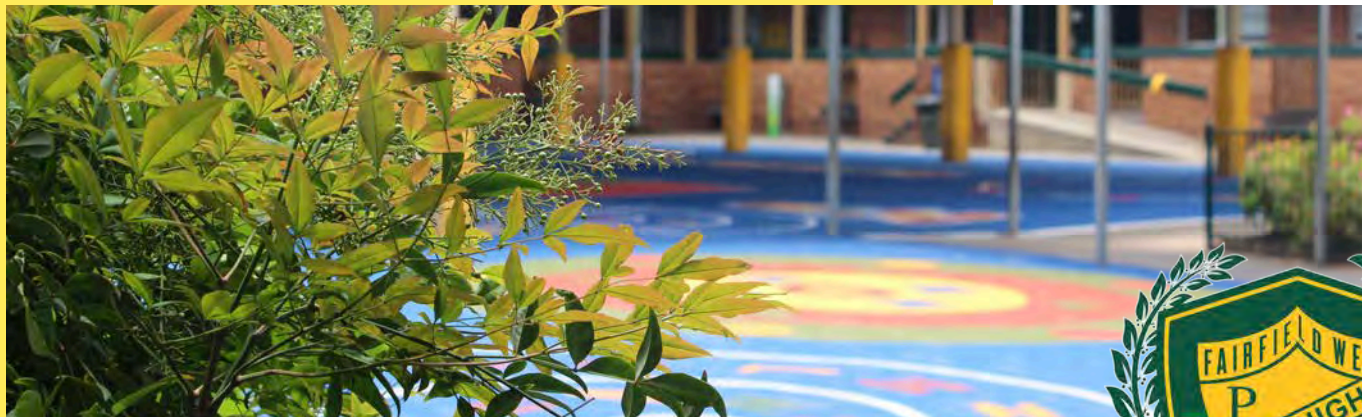


Many of the students from the Support Unit attended the excursion to Sydney Zoo at Bungarribee. Listening to the zookeepers, the students learnt new interesting facts about animals from Asia and Africa. Walking around the zoo gave the students an opportunity to look at the many different animals.



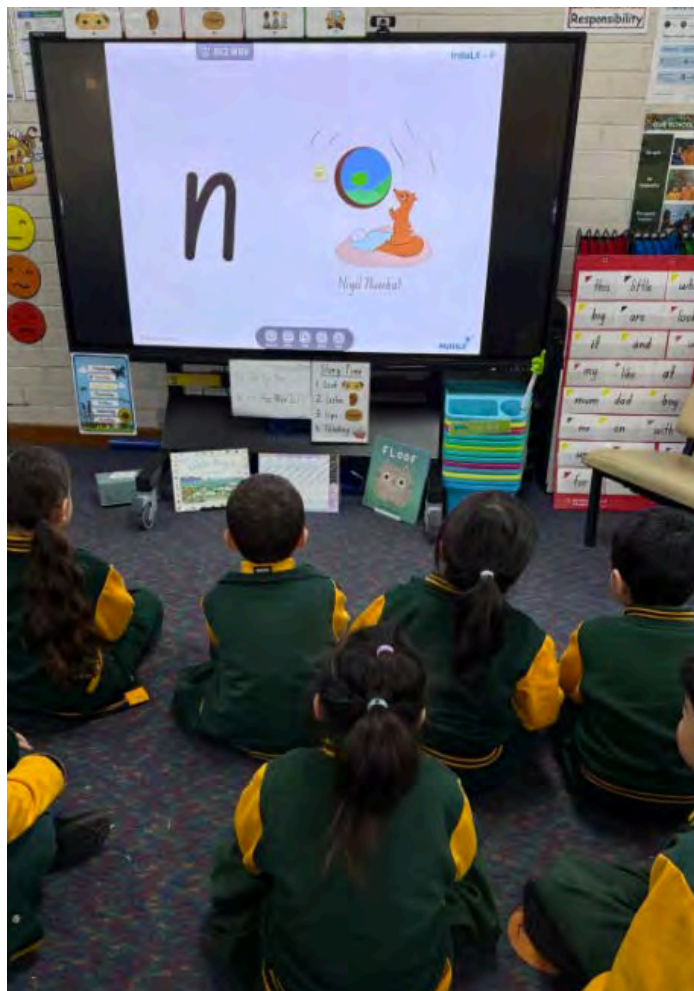
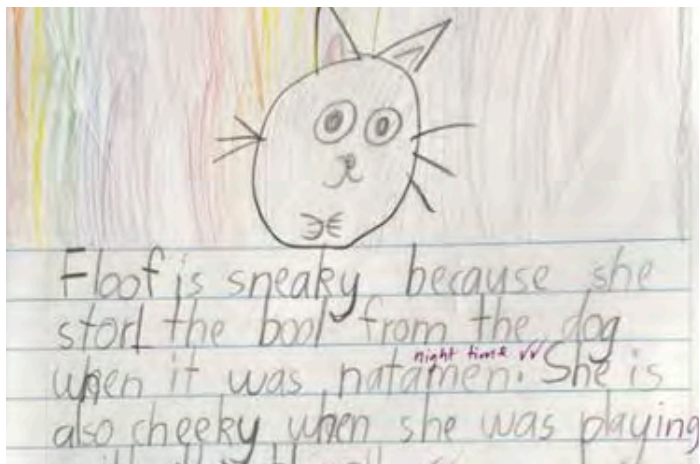
# Kindergarten

## TERM IN REVIEW



Kindergarten students have had a fantastic term filled with lots of fun and great progress. As we reflect on the term, we are excited to share some of the wonderful experiences they have engaged in.

In English, students have learnt some sounds of the alphabet and have started to blend these taught sounds together to read CVC words. They have been practising this skill while reading a range of texts, which has helped reinforce their phonetic understanding. In writing, students are beginning to write simple sentences independently. They have been learning to segment words, and locate and use words around the room.





# Kindergarten

## TERM IN REVIEW



In mathematics, students have been learning to count and read numbers up to 20. They have been exploring number bonds and using 5 as a reference when forming numbers up to 10. Additionally, students have started to read time on both digital and analogue clocks, gaining an understanding of the difference between the hour and minute hands. This foundational knowledge is helping them develop essential numeracy skills. Additionally, students have been learning about length by sorting strings from shortest to longest.



In history, students have learnt about their families and how there are different types of families.

In creative arts, students have enthusiastically participated in music lessons with Mr Jarrah where they were learning to play a 4-count beat on the drums.

In science, students have been learning about the 5 senses and how they can use them to describe different materials and objects. Students used their 5 senses to describe what popcorn feels like, looks like, sounds like, smells like and tastes like.



In personal development, health and physical education (PDHPE), students have enjoyed participating in grade fitness as well as sports lessons with Fit Futures. This term they focussed on the skills of throwing, catching and kicking.



# Calmsley Hill City Farm



On Thursday 26 June, Kindergarten students went on their very first school excursion to Calmsley Hill City Farm. This experience was both enjoyable and informative, providing our students with a hands-on opportunity to learn about living things.

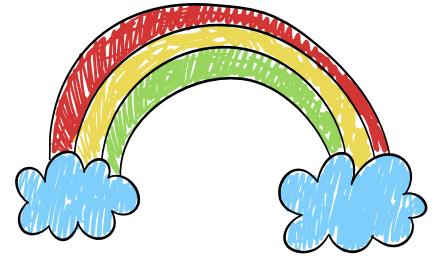
Students enjoyed interacting with various farm animals and watching different shows, including petting baby animals from the nursery, milking a cow and watching sheep being rounded up and shorn.

Some students even cracked a whip with the help of the farmer! One of the highlights was a tractor ride around the farm, where students could see the different paddocks of grazing animals and had a blast coming down the bumpy hill.

We had perfect weather and students had an amazing time experiencing a working farm. It was an unforgettable day for all.



# Kindergarten Transition



This term, we launched a transition program called *Ready Set Start!* for children who have enrolled to start Kindergarten in 2026. Collaborating with The Parks Community Network, Community First Step, and Learning Links, this initiative is designed to support and empower our young learners as they embark on their primary school journey.

The *Ready Set Start!* program focuses on building confidence and creating a positive school readiness experience for children. Throughout this term and into the next, they will engage in a variety of fun and interactive activities that foster essential skills and social connections, ensuring they feel prepared and excited about starting school.

Recognising the importance of involving parents and carers in this transition, we have also implemented a program for them. This program features sessions designed to equip parents and carers with the knowledge and tools to effectively support their children. They will also learn about available community resources and strategies to help the transition into primary school.





# Stage One

## TERM IN REVIEW



In Term 2, Year 1 students have had an extraordinary term filled with lots of hard work and hands-on experiences. Students have shown academic growth across all learning areas and continue to demonstrate their love for learning at school every day.

In English, students have been closely studying a variety of narrative texts and learning how to plan and write their own. Students have loved using their imaginations to make up characters and stories!



In mathematics, students engaged in lots of hands-on learning using different manipulatives. Their favourite thing to do was solve challenging problems that make their brains sweaty from working so hard.



## YEAR 1



# Stage One

Term in Review - Year 1



In music, students listened to and played lots of beats and rhythms using a djembe drum. They have also been discovering role-playing and storytelling skills in drama.



For sport, students have continued to attend Fit Futures every fortnight and head outdoors every week to practise fundamental motor skills and to stay fit.





# Stage One

TERM IN REVIEW



## YEAR 2

Year 2 students have been curious learners this term, diving into new ideas and enjoying hands-on activities across different subjects.

In English, students have been learning to retell the main parts of a story or text and understand what makes each type of writing different.

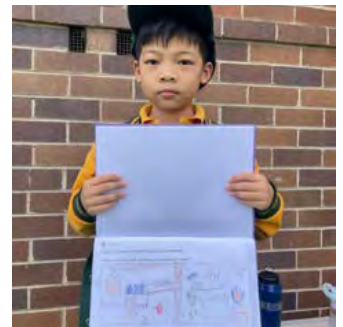
In mathematics, Year 2 have been adding equal groups and learning to share and group objects to solve division problems. Students have practised these skills daily with fun, hands-on activities.

This term, students have been enjoying drama activities where they have acted out stories and used their imagination.

Students have been motivated when learning about living things by investigating different animals and plants and discovering how they grow and change.

In history, students have learnt about why it is important to preserve the past and respect different cultures.

Students have enjoyed eating a piece of fruit each day as a healthy snack and taking part in sport rotations led by the Year 2 class teachers.





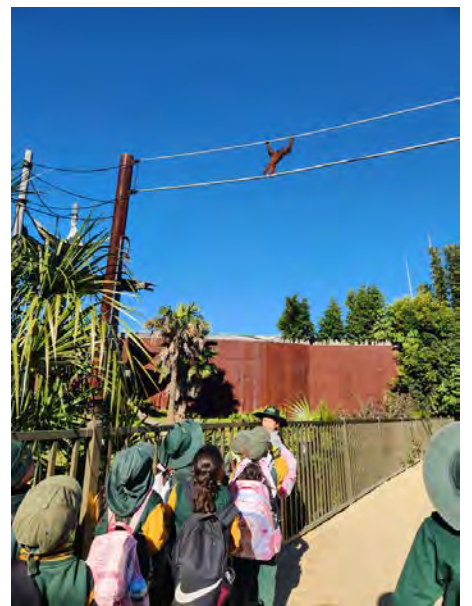
# Sydney Zoo Excursion



This term, Stage 1 and Support Unit students had an exciting adventure at Sydney Zoo. This was linked to the science unit about living things. As students strolled through the zoo, they were delighted to encounter animals like lions, kangaroos and elephants, watching how each one lives and interacts with its surroundings.



The children participated in engaging talks with zookeepers who shared interesting facts about the animals and the importance of conservation. These sessions helped them understand biodiversity and how we can all help protect our planet. The visit also included fun, hands-on activities that encouraged them to think about ecosystems and the connections between different living things.

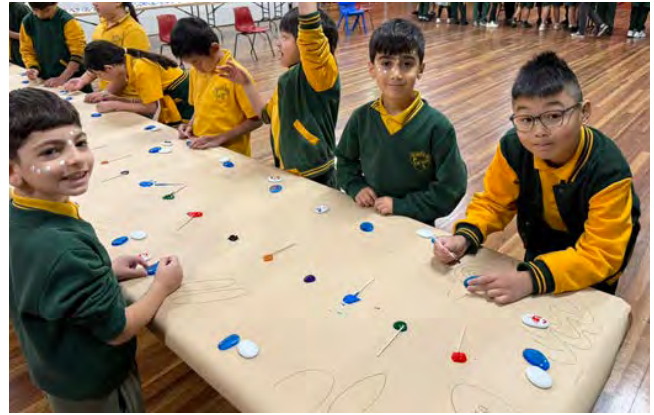


This memorable experience sparked a love for nature in our young learners and inspired them to explore the world around them further! We are grateful for this wonderful opportunity!



# Stage Two

## YEAR 3 - TERM IN REVIEW



The term has been filled with learning for our Year 3 students.

In English, the students explored argument and authority through the book *Wandi*. They also explored imagery, symbol, connotation and characterisation through the books *Piano Fingers* and *Sonam and the Silence*.

### **In mathematics, the students investigated:**

- 4-digit numbers and the role of the zero;
- growing and shrinking patterns;
- doubling and halving;
- mapping with grid references;
- the language of chance;
- making and describing three-dimensional objects;
- and more!

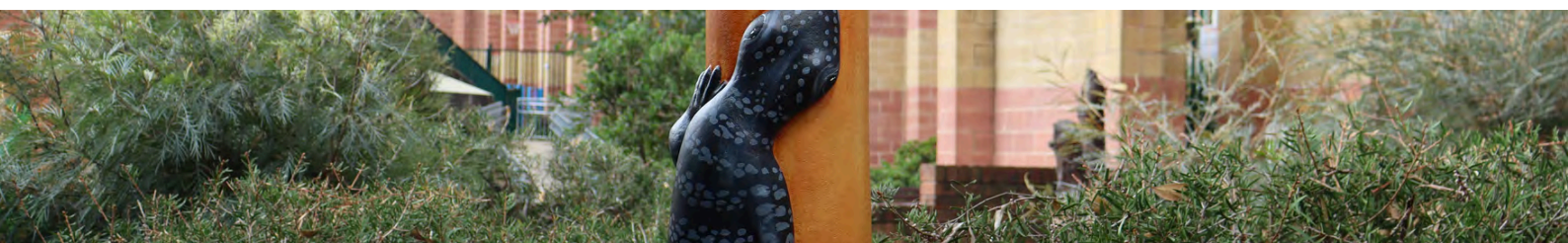


In history, the Stage 2 students explored the historical features and diversity of their community. They examined local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

In science, the students examined the survival of living things as well as food and fibre production.

In creative arts, it was Year 3 students' turn to go to Mr Jarrah for drumming lessons where they improved their understanding of rhythm and beat. The students were also busy working on their artworks for the Art Exhibition in Term 3.

The students were lucky to work with the Fit Futures team on developing their movement skills this term as well as participating in Friday sport and the cross country carnival.





# Stage Two

## YEAR 4 - TERM IN REVIEW

The term has been filled with learning, exploring, analysing and investigating for our Year 4 students!

In English, the students explored argument and authority through the book Ned Kelly and the Green Sash. They also explored imagery, symbol, connotation and characterisation through the books Bindi and Fire.

In mathematics, the students explored:

- tenths, hundredths and decimals
- multiplicative strategies
- equivalent fractions
- navigating using landmarks
- drawing views of objects
- and lots more!

In history, the students explored life in Britain in the 1700s, the First Fleet and the impact of colonisation on indigenous people. The excursion to Bare Island helped the students consolidate their classroom learning.

The students were lucky to work with the Fit Futures team on developing their movement skills this term as well as participating in gala days and the athletics carnival.





# Bound for Botany

## Bay Excursion

This term Stage 2 students visited Bare Island at La Perouse as part of their history studies. They rotated through four activities where they learnt about Aboriginal practices prior to the arrival of the First Fleet; the early explorers including Captain James Cook; the experience of the convicts; and the fort that was established on Bare Island in 1885 to protect Sydney.



Some of the highlights of the day were wearing the replica clothes of those who sailed on the First Fleet and using driftwood to construct pictures of a First Fleet boat with its rooms and contents. The students enjoyed seeing Botany Bay and exploring the island.



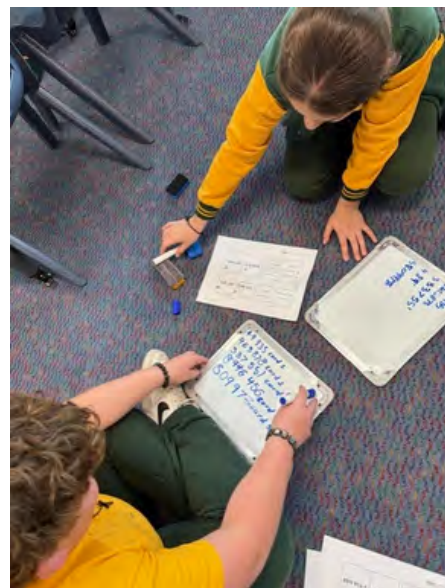


## YEAR 5 - TERM IN REVIEW

# Stage Three

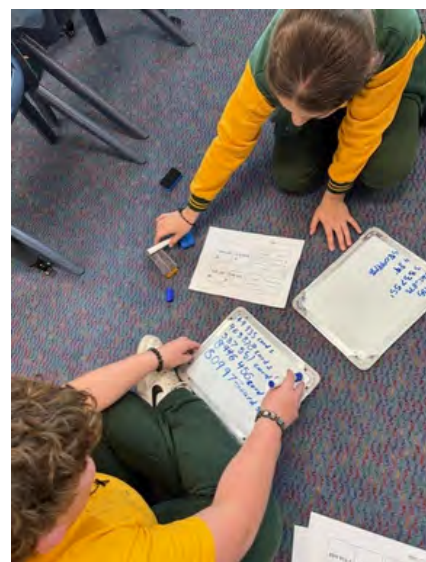
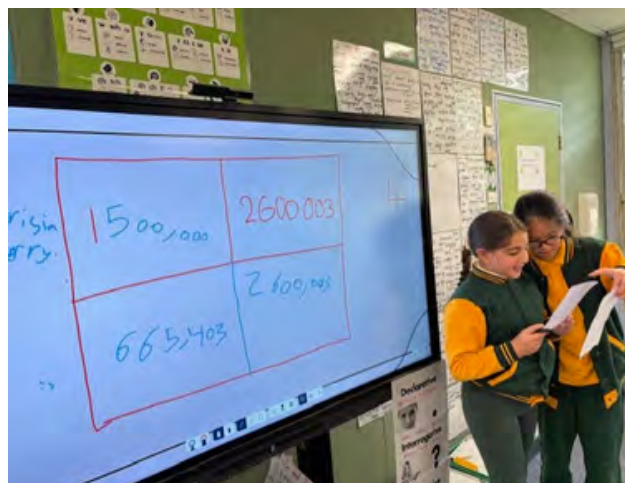
This term has been both busy and exciting for the Year 5 students.

In English, students explored themes of argument and authority by studying *One Small Island*, a book centered on Macquarie Island and the ongoing challenges of environmental and wildlife conservation. They also examined the pressing issue of climate change through the persuasive and informative text *Bright New World*. Additionally, the topic of climate change was explored through Solli Raphael's poetry collection *Spotlight*, which the students enjoyed reading while discovering various forms of poetry.



In history, students learnt about what life was like for different groups of people in the Australian Colonies, including Aboriginal and Torres Strait Islander Peoples. They explored where people lived, how colonisation affected the environment, and what daily life was like for early settlers. Using activities that build their critical and visual thinking, students looked at original materials and sources to develop their history skills and understanding.

Throughout the term, Year 5 students continued to work on improving their movement skills during Fit Futures lessons, focusing on coordination, agility, and overall fitness. They had the opportunity to apply and demonstrate these skills while taking part in PSSA competition days and athletics carnivals, where they competed confidently and showed great sportsmanship.





# Stage Three

YEAR 6 - TERM IN  
REVIEW

This term has been full of fun activities and learning for our Year 6 students!

A visit from Solli Raphael inspired our students to be creative young writers and speak confidently when presenting.

Students worked on speeches about Multicultural Perspectives, sharing their ideas about different cultures around the world with the class.

Our Year 6 students have also been joining the Fit Futures program, which helps them stay active and build friendships through fun activities.

In addition, they have been reading a fascinating book called Rabbit, Soldier, Angel Thief by Katrina Nannestad. This story follows a young boy who goes to war, and it teaches important lessons about courage and strength.

Our Year 6 students had a fun spelling bee competition where they showed their love for spelling! They practised helping each other with hard words. On the day of the competition, students were excited to take turns spelling words in front of their classmates. Congratulations to the class winners.

We are so proud of our Year 6 students for their hard work and enthusiasm this term!







On 28 May, our Academic Challenge team, comprising of six Year 5 students, competed against neighbouring primary schools in the areas of science and English.

The science challenge involved the students working in teams of three to create a structure that would protect an egg when it was dropped from a balcony onto concrete. There were points awarded for using less resources as well as for ensuring that the egg did not crack. Both of our teams of three were successful with this challenge.

Following this, the students again worked in their teams of three to design a poster advertising their egg protecting structure. The students used puns, exaggeration, data and an attractive display to persuade the audience to purchase their structure. Both teams of three received excellent feedback and Fairfield West was awarded the winning school for the day.

This was a result of the students' hard work, creativity and strong cooperation with each other. The challenge will continue in Terms 3 and 4 with new teams and we hope that we can be the overall winners for the year.

# Academic Challenge





# Debating

This term, Fairfield West Public School is proudly competing in the Premier's Debating Challenge with two teams – the Fairfield West Pow Wows and the Fairfield West Wranglers!

Both teams have already participated in two exciting debates, showcasing their growing confidence and skill. It has been fantastic to see our students developing their ability to elaborate on ideas, project their voices clearly, and use persuasive vocabulary to engage their audience and persuade the adjudicator.

Before the competition began, students attended a debating workshop where they learned essential debating skills and the different roles required for a successful debate. This training has helped them build strong arguments, think on their feet, and work effectively as a team.

We look forward to seeing both teams continue to improve and represent our school with pride in future rounds!



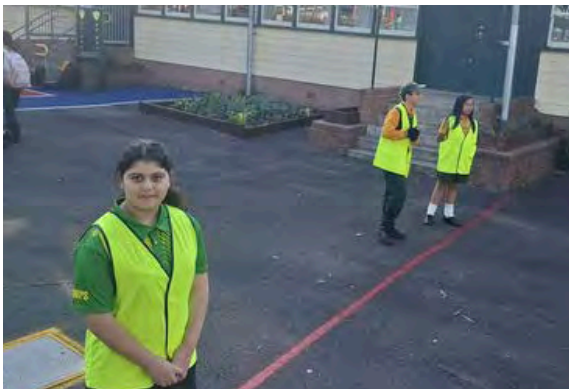


# FWPS Friendly Faces



This term, our Stage 3 students participated in a comprehensive assessment process led by their classroom teachers, followed by a valuable opportunity for self-assessment of their skills. Those identified as socially and emotionally intelligent, or with the potential to enhance their skills in this area, were invited to join our Friendly Faces team.

The Friendly Faces team has convened four times on Thursdays after lunch, focusing on developing key skills such as communication, confidence, and social awareness. These students have also had the privilege of welcoming guests to our school and providing tours for special visitors, showcasing our school community.



You may have noticed our Friendly Faces at the gates on Monday mornings, warmly greeting students as they arrive for school. Their enthusiasm and commitment to fostering a friendly environment are commendable and contribute positively to our school culture.

We are excited to see how our Friendly Faces will continue to grow and make a difference in our school community!







# Winter PSSA

Competition Days

On 30 May and 20 June, Fairfield West PS sent off several teams to compete in various sports as part of the Horsley Zone Winter PSSA Competition. Junior League Tag attended with Mr Ottmann, Senior Rugby League with Mr Hormis, Netball with Ms Petrovska, Basketball with Ms Lam, while Ms Webb took the Girls Football and Ms Macri the Boys Football.

Most teams played either two or three games on the day.

Junior Netball	30 May	20 June
Game 1	v Smithfield West WON 1-0	v Prairievale WON 6-0
Game 2	v Governor Philip King Lost 2-8	v Cabramatta West WON 5-1
Game 3	v King Park WON 11-0	v Canley Heights WON 6-1

Senior Netball	30 May	20 June
Game 1	v Smith West WON 9-6	v Prairievale DREW 4-4
Game 2	v Governor Philip King Lost 5-23	v Cabramatta West WON 10-3
Game 3	v King Park Lost 6-20	v Canley Heights WON 10-3







# Winter PSSA

Jnr Mixed Basketball	30 May	20 June
Game 1	v Bossley Park Lost 2-3	v Cecil Hills Lost 4-14
Game 2	v William Stimson Lost 0-20	v Governor Philip King WON 14-4
Game 3	v King Park Lost 2-5	v William Stimson Lost 3-32

Snr Boys Basketball	30 May	20 June
Game 1	v Bossley Park Lost 12-18	v Cabramatta West Lost 10-16
Game 2	v Canley Heights DREW 6-6	v Cecil Hills Lost 10-24
Game 3	v King Park Lost 2-22	v William Stimson WON 26-12

Jnr League Tag	30 May	20 June
Game 1	v Harrington St WON 28-0	v William Stimson WON 32-4
Game 2	v Cecil Hills WON 24-0	v Smithfield WON 32-8
Game 3	v King Park DREW 8-8	v Governor Philip King Lost 8-28

Snr Rugby League	30 May	20 June
Game 1	v Cecil Hills WON 36-0	v King Park Lost 0-4
Game 2	v Governor Philip King WON 28-0	v Cabramatta West WON 22-12
Game 3	v Harrington St WON 22-0	v William Stimson WON 28-6



Snr Girls Basketball	30 May	20 June
Game 1	v Canley Heights Lost 2-14	v Cecil Hills Lost 10-12
Game 2	v BYE	v William Stimson Lost 0-8
Game 3	v Bossley Park Lost 2-4	v Canley Heights Lost 4-8







# Winter PSSA

Jnr Boys Football	30 May	20 June
Game 1	v Fairfield Heights Lost 0-3	v Kemps Creek Lost 1-2
Game 2	v William Stimson Lost 2-4	v Prairievale WON 1-0
Game 3	v Bossley Park Lost 1-2	v Smithfield Lost 0-2

Snr Girls Football	30 May	20 June
Game 1	v William Stimson DREW 1-1	v Smithfield WON 18-14
Game 2	v Governor Philip King Lost 0-5	v Cecil Hills Lost 1-4
Game 3	v Harrington Street Lost 0-2	V Harrington St DREW 1-1

Snr Boys Football	30 May	20 June
Game 1	v Fairfield Heights Lost 0-3	v Kemps Creek Lost 0-4
Game 2	v William Stimson WON 3-0	v Prairievale Lost 0-5
Game 3	v Bossley Park Lost 0-3	v Smithfield Lost 0-4

Jnr Girls Football	30 May	20 June
Game 1	v William Stimson Lost 0-3	v Harrington St WON 1-0
Game 2	v Smithfield Lost 0-1	v Cecil Hills Lost 0-4
Game 3	v BYE	v Harrington St WON 1-0







# FWPS Athletics Carnival

On Monday 23 June, FWPS held their annual Athletics Carnival at Rosford St Reserve. Students aged 8 and above attended and had the opportunity to compete in several events including the 100m, 200m, 800m, Shot Put, Long Jump and Discus events. The students were kept busy throughout the day moving from one event to another, with the highlight of the day being the 100m finals which wrapped up our proceedings.

There were some very fast finishers in the finals with many competitors crossing the line within a fraction of each other. Before calculating the winning house, there are a few events which will need to take place at school...these include a couple of Shot Put age events, along with High Jump.

Following these events, a team of competitors will be chosen to represent the school at the Horsley Zone Athletics Championships on Friday 22 August. We congratulate all the children on their efforts on the day and thank all the teachers involved in the organisation of the carnival, along with those who helped run the events. We look forward to sending our team to Zone and hope that our children can earn a place on the Horsley Zone team which will compete at the SSW Championships in September.





# Horsley Zone Cross Country

On Friday 16 May, Fairfield West PS took a team of students to Brenan Park, Smithfield to compete at the Horsley Zone Cross Country. Those students aged 8, 9 and 10 ran a 2km course, while those aged 11 and 12 ran a 3km course. While the school didn't have any students placed in the Top 8, which would have earned them the chance to compete at the Sydney South West Regional Championships, two of our students did place in the Top 12 on the day.

Elizabeth Pua finished 12th in the 10 years girls while Angelina Alavanja finished 10th in the 12 years girls. The efforts of all the students combined saw Fairfield West finish the Championships in 7th place overall (out of 16 schools). All the students who competed should feel very proud of their efforts!







Pickleball is a paddle sport in which two or four players use a smooth-faced paddle to hit a perforated, hollow plastic ball over a net until one side is unable to return the ball or commits a rule infraction. Pickleball is played indoors and outdoors. It was invented in 1965 as a children's backyard game in the United States.

The Fotu family have become quite skilled in Pickleball and have travelled up and down the East Coast competing in tournaments and winning titles. This year Teni Fotu received a 2<sup>nd</sup> place in the Mixed Advance Doubles category during the 2025 Tri State Tournament. Tino Fotu has won in the under 12's category, Sweet Leilani has made it to the semifinals and Mr and Mrs Fotu have received titles in the advanced mixed doubles events.

In October the family is heading to Queensland to compete in more Tri State tournaments. We wish them all the best!







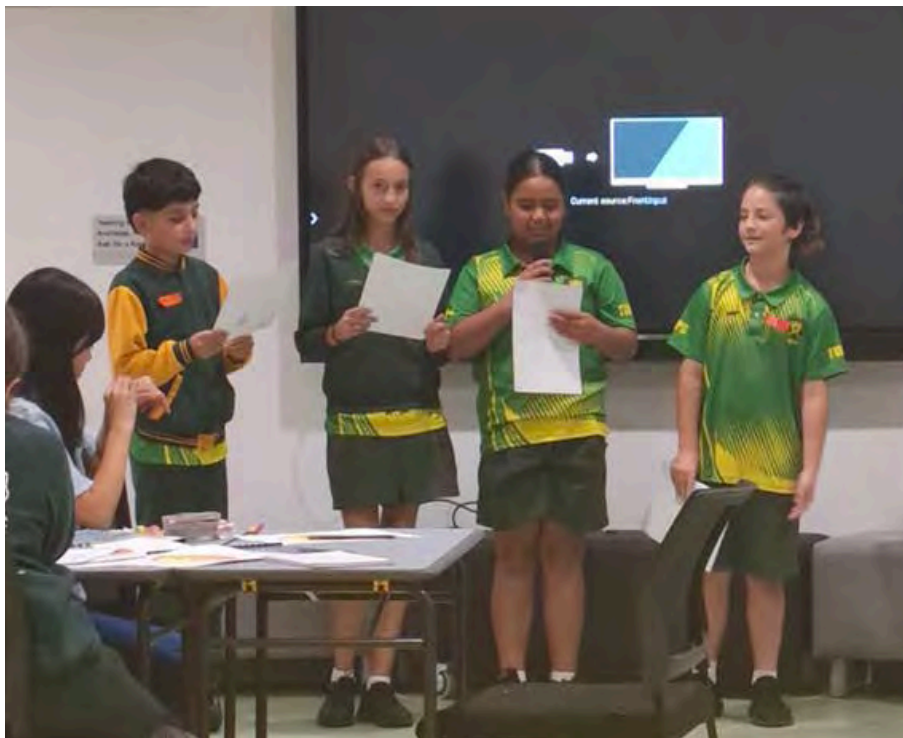
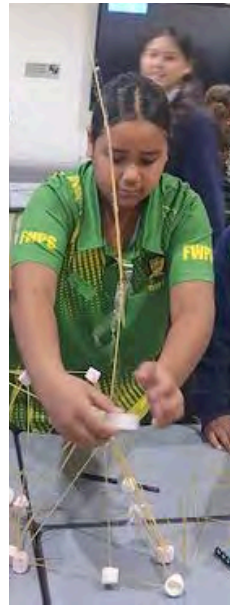
# Term 2 SRC Highlights

This term, our Student Representative Council (SRC) has been thriving, meeting every fortnight during lunch to address various issues and enhance our school community. Our dedicated leaders have been actively organising the Playground Borrowing initiative, which runs from Monday to Wednesday. They ensure that all equipment is stored safely, balls are properly inflated, and that our playground resources are well-maintained. In addition to these responsibilities, they've focused on problem-solving and understanding diverse perspectives within the team.

On Tuesday, our Captains and Vice Captains had the wonderful opportunity to attend a Leadership Day at Westfield Sports High School. They collaborated with students from other public schools to strengthen their teamwork, communication, and leadership skills. The SRC team from Westfield led engaging activities that provided our leaders with the chance to showcase their abilities and learn from one another.

It was inspiring for our Captains and Vice Captains to meet role models who exemplify strong leadership.

We are proud of our SRC's accomplishments this term and look forward to more exciting initiatives in the future!





# National Simultaneous Storytime

## Fairfield West Public School



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. In 2024 over 2.3 million participants at over 21, 000 locations read the same book at the same time. Now in its 25th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. On 21 May K-2 students read *The Truck Cat* book at 12.00pm. We can't wait to hear how many students were also reading this book at the same time.

---

## Fundraising

---

During Semester 1 the school has held several events to fundraise for the Year 6 Farewell. The Year 6 students sold Zooper Doopers in Term 1, held a disco, ran the Mother's Day stall and the Easter raffle. All of these events have helped to raise \$4381.74. These funds will assist the students attending the end of Year 6 Farewell. Thank you for supporting our Year 6 students.

Stewart House envelopes were also collected. These funds go directly to Stewart House and are used to support the students who attend Stewart House camps. This year \$123.00 was collected.







# Sydney Writers' Festival

On Thursday 22 May, 49 students from Years 3-6 attended the Sydney Writers' Festival at the Sydney Town Hall. It was a very early start, but we were lucky to avoid the rainy weather and eventually make our way inside with many students from schools across Sydney.

We were treated to fabulous presentations from some very famous authors. They included Terri Libenson, Joel McKerrow and Jared Thomas. Some of our biggest cheers were for Katrina Nannestad and Jacqueline Harvey. They gave us some great tips about how they begin the writing process and talked about the importance of using real life experiences as a way to generate ideas. At lunch time we were able to purchase books by some of the authors.

Overall, many of us went back home with some new books and lots of new ideas to invigorate our writing!



# Refugee Week

Celebrating Stories of Strength and Belonging



## Refugee Week

Coordinated by  
Refugee Council of Australia

As part of our commitment to celebrating diversity and fostering inclusion, our school proudly led a special project during Refugee Week 2025. Students and their families with refugee backgrounds created a personal video sharing their family's journey, highlighting the resilience, hope, and strength that have shaped their lives. Dedicated staff also shared how the school helps refugee students feel a strong sense of belonging, safety, and pride in who they are and the journey they bring with them.

The completed videos were shared within the school community to build understanding, empathy, and appreciation for the rich cultural backgrounds of our students. Through this project, we celebrated identity, honoured courage, and promoted pride in belonging to a diverse and supportive community.





# NAIDOC Week



As part of our NAIDOC week celebrations, educators from Djaljala visited our school on Tuesday 17 June and Wednesday 18 June to deliver an Indigenous paint program for all K-6 students.



The incursion began with a whole school assembly where our Aboriginal students participated in a traditional sweeping ceremony, setting a respectful atmosphere for the activities to follow.



During their allocated session, students were introduced to various Aboriginal art styles, symbols, and the significance of storytelling within Aboriginal culture. Each student had the opportunity to paint two stones using Aboriginal art symbols, allowing them to express their creativity while gaining a deeper understanding of Indigenous art practices.





# Social Skills Group

## Lunchtime activities

At FWPS, we offer a variety of lunchtime social skills groups to support student wellbeing, build friendships, and strengthen interpersonal skills in a fun and inclusive environment. These groups provide structured, supervised activities where students can engage socially, learn new skills, and receive gentle support when needed.

### Activities include:

- Sewing, crocheting, and bracelet-making – encouraging creativity, focus, and calm social engagement.
- Board games – supporting turn-taking, strategy, and respectful peer interaction.
- Guitar and drumming – fostering self-expression, rhythm, teamwork, and confidence through music.
- Youth worker wellbeing check-ins – offering play-based support, friendship guidance, and help with conflict resolution in a safe, trusted space.

These programs are designed to promote a sense of belonging and positive social development for all students.







This term at FWPS, our Community Hub has been buzzing with activity, bringing families together through learning, creativity, and connection.

On May 20, we hosted a special “Brush & Sip” session to celebrate Mother’s Day. Guided by a talented art teacher, participants created beautiful paintings in a warm, social setting. The morning wrapped up with a lovely morning tea, leaving everyone smiling and inspired.

Throughout Term 2, we also ran the Achieving School Success parenting program, which equipped parents with valuable strategies to support their children’s learning. The program concluded with a creative art and craft session and a shared morning tea to celebrate participants' efforts and growth.

Our regular Community Hub activities continue to support the FWPS community. Playgroup runs every Thursday from 9:00am to 10:30am, offering a fun and welcoming space for young children and a family member.

English classes are held every Tuesday from 9:00am to 11:30am, helping community members build language skills and confidence.

We’re proud of the connections and support fostered through the Hub and look forward to more community events to come!

