

CHEERFUL CHATTER

FAIRFIELD WEST PUBLIC SCHOOL



Farewell to the Class of 2024

Dear Year 6 Students of 2024,

As you stand on the brink of a new chapter, it's a wonderful time to reflect on the journey you've taken together. You've grown not only in knowledge but also in resilience, friendship, and character. Each of you has contributed to our school community in unique and meaningful ways, and those memories will always be cherished.

As you move on to high school, remember to embrace every opportunity that comes your way. Challenge yourselves, stay curious, and continue to support one another. The skills and experiences you've gained here will serve you well in the years to come.

We are proud of all that you've accomplished and excited to see the incredible things you will achieve in the future. Good luck, Year 6! Keep shining bright!

IN THIS ADDITION
YOU CAN EXPECT

- Stage overviews
- Stage excursions
- Information surrounding school dates for 2025
- Koori Culture Day
- Year 6 Farewell highlights





Principal's Address

Genelle Goldfinch - Principal of Fairfield West Public School

As the proud principal of Fairfield West PS, I would like to acknowledge that Fairfield West PS is built on the land of the Darug Nation and I would also like to acknowledge the Cabrogal People and thank them for allowing me to live and work on their land.

In Term 4, staff at Fairfield West PS continued to enact our combined moral purpose to 'Fuel the hearts and minds of all students' underpinned by 'The Best Me' model of behaviour. Students were placed in the centre of all decision making resulting in an excellent year of learning and growth academically, socially, and emotionally. Further evidenced in the following pages by being acknowledged by ACARA as having outstanding NAPLAN results.

This year saw the launch of Excursions Building Background Knowledge Program and there have been many amazing first-time experiences had by students during Term 4, when going on various excursions. This real-life experience has further supported students to make connections with their learning.

In Term 4, the Community Hub prepared and delivered thousands of breakfasts and lunches to the students. Many different programs for parents/carers were also delivered from the Community Hub and this term parents also enjoyed a trip to State Parliament and the city of Sydney.

Term 4, saw students engage in; Picnic Day; Talent Quest; Presentation Day; Year 6 Graduation; Year 6 Farewell; Middle Schooling Program; High School Transition Programs; Kindergarten Orientation and Kindergarten Transition Programs. We also welcomed new students in the Support Unit throughout the term.

Various sports and fitness activities were also engaged in; including Fit Futures, Friday sport, and PSSA which will have a report later in this edition of Cheerful Chatter.



Principal's Address

Genelle Goldfinch - Principal of Fairfield West Public School

Overall, Term 4 and the whole year have been outstanding, and I would like to thank the following people. Firstly, the students who have embraced school life and on average have been in attendance 91% of the time. The parents and carers for working in partnership with the school in the education of the children.

The SLSO team and the SASS team for their outstanding support of all students, parents/carers and staff. To the focused General Assistants who keep our school clean, tidy and operational. To the hardworking and dedicated teachers, including the Wellbeing Teacher who is committed to making a difference each and every day. Finally, to the executive team who are exceptional leaders and who have a passion for education and specifically a love for Fairfield West Public School.

As this is the last Cheerful Chatter for 2024, I would like to wish those who celebrate a very Merry Christmas and to all a safe, restful holiday break and a very happy New Year!



The Sydney Morning Herald

The state's high-achieving NAPLAN schools revealed

The Sydney Morning Herald

National NSW NAPLAN

The state's high-achieving NAPLAN schools for 2024 revealed

Christopher Harris and Lucy Carroll

December 4, 2024 – 5.00am

When Fairfield West Public School principal Genelle Goldfinch walks around the playground on the first day of term, she asks her students how they spent their holidays. Their responses typically do not include visits to the beach or other Sydney landmarks.

More than 90 per cent of Fairfield West Public students have a language background other than English, while about a third of those enrolled are refugees.



Year 5 students at Fairfield West Public achieved well-above average results when compared with students of a similar socio-educational background. JAMES BRICKWOOD

Until this year, some of her students had never seen the ocean, despite the fact it's only an hour's drive away. "Even the children who were born in Australia have not always been to the beach," she said.

The Sydney Morning Herald

The state's high-achieving NAPLAN schools revealed

While trips to the coast might seem unrelated to reading and writing skills, Goldfinch said those experiences were critical for developing background knowledge – a core factor in comprehension.

The primary school, where two-thirds of students are in the lowest socio-educational quartile, rolled out a “building background knowledge” program this year. This involves students taking once-a-term excursions to different parts of Sydney, including to beaches, the Art Gallery of NSW and the zoo.

“How can students infer what the sand might feel like if the sun’s been on it all day, when they’ve never even touched the sand or been to the beach?”

Fairfield West Public is among 53 schools across NSW identified by the Australian Curriculum, Assessment and Reporting Authority this year as high-achieving in their 2024 NAPLAN results.

The selected schools have above-average scores in reading, writing, spelling, grammar and numeracy – across every year group tested – when compared with students of similar socio-educational backgrounds.

This year’s NAPLAN results will be released on the [MySchool website](#) on Wednesday, along with individual school attendance and enrolment figures.

National and statewide NAPLAN results, released in August, showed [one in three students in NSW performed below expectations in the literacy and numeracy exams](#).

At Fairfield West, Goldfinch lists myriad factors behind the school’s success, including explicit teaching of reading and maths and ensuring teachers constantly evaluate their own performance.

“I say ‘if you all agree with me, well, I may as well be in the room by myself’. I encourage rigorous debate and discussion and the teachers and leaders work extremely hard,” she said. “That’s why we get the results, because of their moral purpose, they’re driven to make that difference for the children.”

The school, which achieved well-above average scores in all domains tested, provides breakfast five days a week and treats behaviour management as a classroom priority. “The students are comfortable. They want to be here,” she said.

“We’re not this or that. We are one as Fairfield West public school to do the best. We try and get the kids to move forward. And we’re proud of being here.”

Bee The Best Me

To support students in achieving The Best Me model of behaviour, the school now has a mascot. the “Bee The Best Me” bee comes to school every day, never gives up and cares. From 2025 the bee will make appearances at assemblies and other school events.



Support Unit End of Year Review

Brodie from K-6A attended the Koori Cultural Day at Westfields Sports High School. He enjoyed learning about his Koori culture. He loved participating in the hands-on activities such as painting their own indigenous artwork, learning traditional dances and using sticks to produce music. Brodie's favourite activity of the day was playing cricket with some of the players from Sydney Thunder.

In Term 4, each class participated in the hands-on interactive Healthy Harold lesson. The educators from Healthy Harold spoke to our students about how to recognise safe and unsafe environments, people we can go to for help and how to be safe on the internet. The students put this into practice through role play.

The students in K-6C, K-6G and K-6P have been learning about money this term. The classes created opportunities for students to 'purchase' a product of their choice including toys from the toy shop or a ride at Luna Park. The students enjoyed putting their knowledge of money into practice.



Our students have continued to enjoy the Fit Futures sessions where they have been practising their dribbling and kicking skills. They then use these skills in a friendly game of modified soccer.

As the year comes to an end, we prepare to farewell our Year 6 students. Some of these students have been with us since Kindergarten, while others have joined us over the years. While at FWPS, Nohra, Yousif, Norman, Karmen, Isho and Preston have made many friends and have enjoyed the different learning experiences that they have engaged in. This term, they have enjoyed learning the Year 6 dance for the farewell and attending transition sessions at the high school they will be going to in 2025. We wish Nohra, Yousif, Norman, Karmen, Isho and Preston all the best at high school.

Support Unit End of Year Review

This has been a very exciting term as the students in the Support Unit continue to be 'The Best Me'! We welcomed a new student, Khaldoon, into K-6G.

In Term 4, many of the students attended the excursion to Sea Life Sydney Aquarium. This was a fantastic opportunity for the students to see the aquatic animals that they had been learning about in RFF.



The students also enjoyed celebrating Halloween. They learnt about the celebration and then dressed up and went Trick-or-Treating. The students were excited to experience Trick-or-Treating with their friends. There were lots of smiles and laughter as they knocked on the classroom doors and received small treats from the staff. This was a great way for students to practise their social skills.





Kindergarten End of Year Review

It's hard to believe that Kindergarten students have completed their first year of school. From learning to recognise letters and sounds to confidently writing their names and simple sentences, each child has blossomed in their own unique way.

In literacy, many students have achieved significant goals, such as recognising all the letters of the alphabet and their corresponding sounds. Many are now able to read simple stories independently and express their thoughts through oral storytelling and their writing.

In numeracy, students have made impressive strides in counting, with many able to count confidently beyond 30. They have also mastered basic addition and subtraction concepts, using hands-on activities to solve problems. Students have explored patterns, shapes, and measurement, laying a solid foundation for future mathematical concepts.

It has been wonderful to see the students develop essential social skills as they formed friendships throughout the year. They have learned to share, take turns, and communicate effectively with their peers, creating a supportive and caring classroom environment. These interactions have fostered teamwork and cooperation, allowing students to celebrate each other's successes and navigate challenges together.

Kindergarten End of Year Review

This year, the students had the opportunity to embark on some fantastic excursions that enriched their learning experiences.

Their visit to the Auburn Botanic Gardens allowed them to explore people in places, where they learned about different plants and animals, and their habitats. The trip to the farm was a highlight, as students interacted with various animals and gained a deeper understanding of living things. They enjoyed the tractor ride and milking the cow! Finally, the theatre show outing sparked creativity and imagination, inspiring many of the young learners to express themselves through storytelling and drama.

The Kindergarten teachers are incredibly proud of all the students and their accomplishments this year.

Kindergarten Excursion to Auburn Botanic Gardens

Kindergarten students enjoyed an exciting outing to Auburn Botanic Gardens to investigate the importance of different places to people and living things.

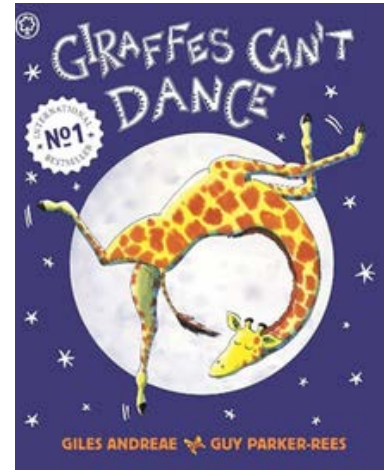
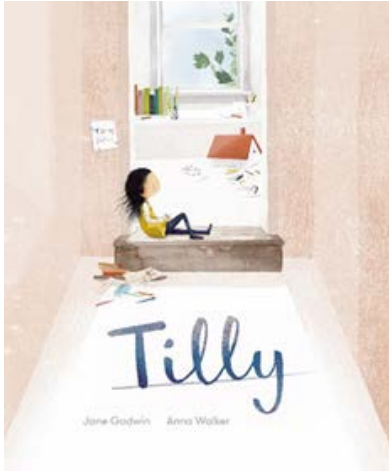
Throughout the day, students interacted with stunning outdoor environments, comparing the natural spaces to the places they call home. They examined a variety of ecosystems, including wetlands, water lagoons and bushland, gaining a deeper understanding of the diverse habitats that exist around us.

One of the highlights of the excursion was building animal habitats using natural materials they found in the environment. This hands-on experience allowed students to explore the characteristics and needs of various living things whilst also working on their creativity and teamwork skills.



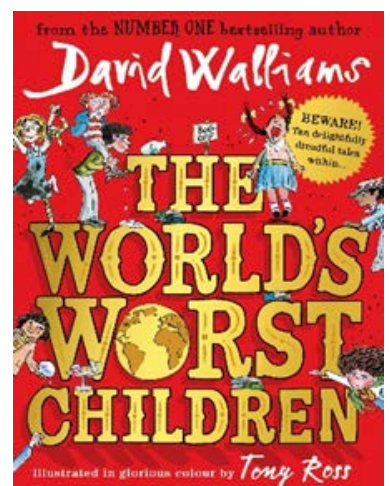
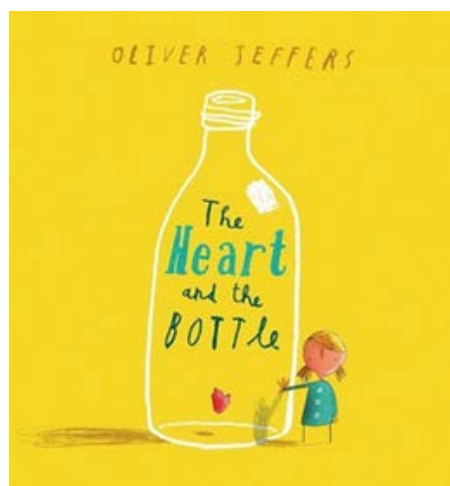
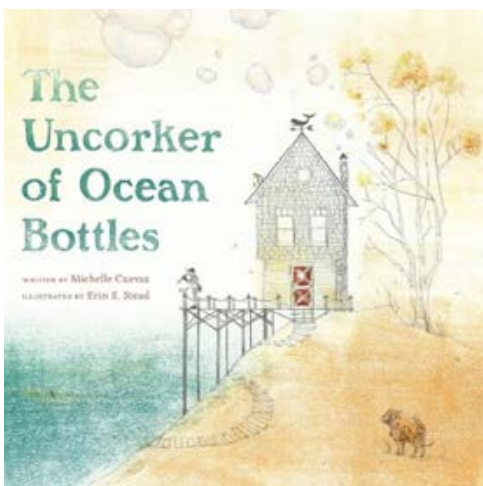
Stage One End of Year Review

Stage One students have had a fantastic final term of 2024! Here's a glimpse into some of the highlights:



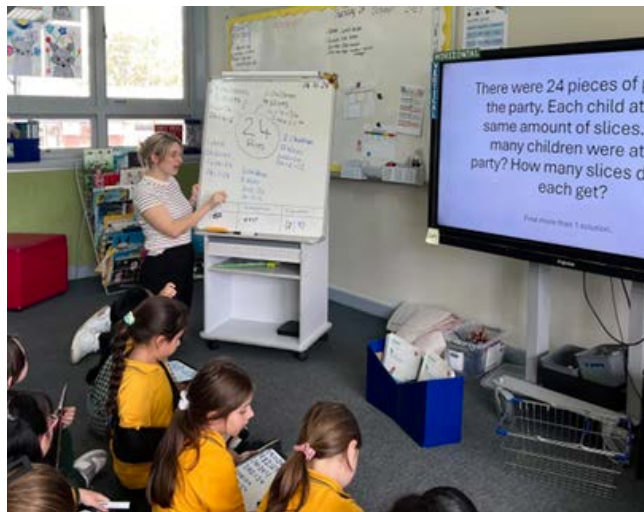
In English, Year 1 students explored the structure of narratives using the text *Tilly*. They explored perspective and argument through the sustainability-focused text *The Mess That We Made*. Students also enjoyed reading *Giraffes Can't Dance* to further learn about how good writers create interesting characters in picture books.

Year 2 students delved deeper into narratives through reading and analysing *The Uncorker of Ocean Bottles* and *The Heart and the Bottle*. Students really enjoyed listening to the short stories in *The World's Worst Children* and built their understanding of how characters are represented by authors. Finally, Year 2 learned more about perspective and argument using the text *The Gentle Genius of Trees*.



Stage One End of Year Review

Stage One students have made incredible progress in their mathematical understanding. Many students are becoming more confident mathematicians who can clearly explain their reasoning. Some of the topics students explored this term included representing whole numbers, combining and separating quantities, forming groups, 2D shapes, 3D objects, area, volume, length and mass.



In science, students continued to study the physical world this term by looking at how different sounds can be made.

In geography, Stage One learners continued to explore people and places and enjoyed creating maps of our school and our local area.

In PDH, students investigated the inquiry question 'How do I keep myself and others safe?'. They learned about practical ways to keep safe and healthy every day. For PE, they enjoyed their fortnightly Fit Futures sport sessions on the back oval, as well as fundamental movement skill lessons with their class.

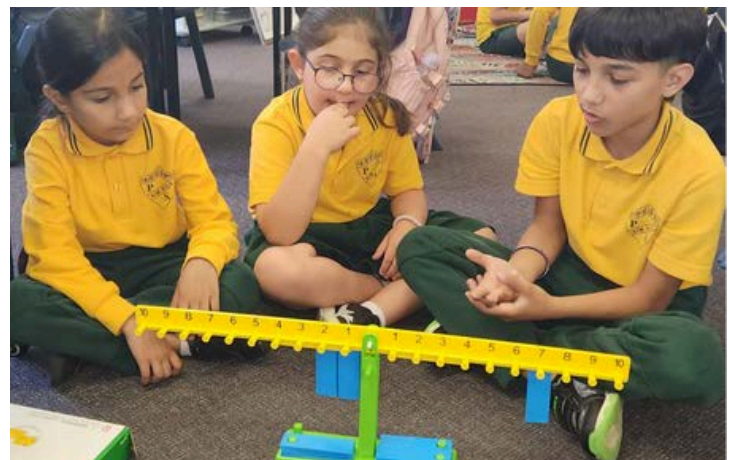
Stage Two End of Year Review

The term has seen a lot of growth in our Stage Two students, especially compared to where they started at the beginning of 2024.

In English, the students explored narrative, imagery, symbol and connotation through the books *Our Dreaming* and *200 Minutes of Danger*. They also explored theme, argument and authority through the books *Kicking Goals with Goodesy* and *Magic and Survivors: Inspiring True Stories of Survival*.

In mathematics, the students explored a range of big ideas:

- that our number system extends infinitely to very large and very small numbers.
- that multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.
- that fractions represent multiple ideas and can be represented in different ways.
- that questions can be asked and answered by collecting and interpreting data
- that angles are the primary structural component of many shapes.



In Science, the students investigated why and how the Earth's surface changes over time. Students recognised and developed questions that could be investigated scientifically and undertook independent and collaborative investigations.

In Creative Arts, Year Three attended drumming lessons with Mr Jarrah where they improved their understanding of rhythm and beat. The students also worked on a range of class artworks.

Stage Two End of Year Review

In Geography, the Stage Two students explored the climate, natural vegetation and native animals of places in Australia and Asia. They examined the importance of natural vegetation and natural resources to the environment, animals and people and learnt about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identified sustainable practices and recognised that there are differing views on how sustainability can be achieved.

The students were lucky to work with the Fit Futures team on developing their movement skills this term as well as participating in Friday sport. Our Year 4 students improved their soccer skills through the Sporting Skills program.

At Healthy Harold, the Year 3 students learnt to broaden and develop emotional literacy, identify and practise assertive communication skills, practise emotional regulation skills such as mindful breathing and develop skills for building positive relationships with friends. The Year 4 students learnt to keep personal information safe online, how to recognise, react and report unwanted contact and potential predatory behaviours, how to exercise responsible and respectful behaviour when using communication technology and the role of bystanders.



Stage Three End of Year Review

This term has been exciting and enriching for our Year 5 students!

In Sporting Schools, students learned how to play soccer, developing their skills and teamwork.



During our Healthy Harold session on "Relate, Respect, Connect," students gained valuable life skills for building healthy relationships.

In literacy, the focus was on imagery and symbolism, enhancing students' reading and writing abilities. Students also prepared and delivered leadership speeches, building confidence and creativity in expressing their ideas. In mathematics, the focus was on multiplication and division, and students have shown significant improvement in their results.

Some students participated in an Academic Challenge, blending cooking and literacy skills while collaborating as a team. Additionally, Auntie Lynn shared captivating Aboriginal stories, teaching students about dreaming stories and song lines.



Overall, this term has provided valuable learning experiences, and we look forward to more exciting activities next year!

Stage Three End of Year Review

As Term 4 ends, we are thrilled to share the incredible experiences our Year 6 students have participated in. This term has been filled with a lot of learning and fun as students get ready for high school.



This term students had a lot of opportunities to showcase their sporting skills. Students enjoyed a trip to Fairvale High School, where they participated in various sports activities led by high school students. This experience helped them improve their athletic skills whilst also teaching them about the importance of teamwork and sportsmanship. Additionally, every two weeks, students took part in the Fit Futures program, where they learnt different sport skills.

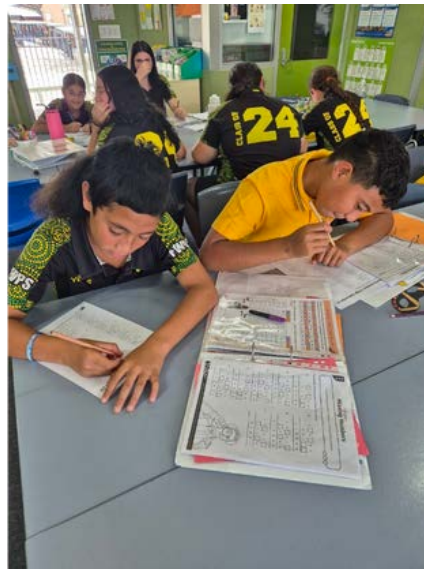
Year 6 also had a visit from Healthy Harold, who taught students the importance of making better choices for their health.

To prepare our Year 6 Students for High School, once a week students participated in middle schooling. This experience gave students a glimpse into what life will be like in high school, carrying their bags around and moving to different classes for each subject. Students had a blast!

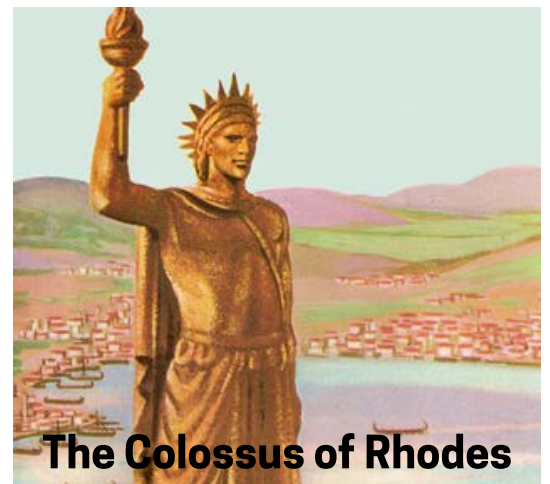


Overall, it has been an exciting term for our students.

Middle Schooling



The Pyramids of Giza



The Colossus of Rhodes

Year 6 Middle schooling is a school program designed to help students smoothly transition into high school. In this initiative, students work closely with teachers like Mr. Ottmann, Mr. Hormis, Ms. Borra, Ms. Le, and Ms. Linnegar, learning subjects such as ancient history, personal development (PD), mathematics, art and science. The program focuses on building the skills and confidence students need to succeed in high school, ensuring they are fully prepared for the challenges and opportunities ahead. Through the Year 6 Middle schooling program, students develop essential skills in organisation, time management, and independent learning. They also strengthen their social and emotional skills, such as communication, teamwork and problem-solving, all of which help prepare them for high school and beyond.

Presentation Day

On Tuesday 10 December, FWPS held their end of year presentation assemblies. It was a celebration of the achievements students made in both academics and sporting events during 2024. Several students in Stage 3 also received awards for Citizenship, having an Awesome Attitude or being a Helpful Hero. It was a lovely day to reward students for their hard work and dedication to being The Best Me. The incoming 2025 school Captains and Councillors were announced and will be officially inducted into the roles in early 2025. Names of award recipients are listed on the following pages.



TERM 4 IN REVIEW



Presentation Day K- 2 Award Recipients

Class	Recipient	Award
KA	Tiffany Cao	Academic
KA	Chuhan Zhang	Most Consistent
KA	Feleti Ulavalu	Most Improved
KB	Amira Sadek	Academic
KB	Chuying Zhang	Most Consistent
KB	Angelina Kamal	Most Improved
KB	Mindy Pham	Most Improved in Native Vietnamese
KR	Christina Sok	Academic
KR	Nila Farshad	Most Consistent
KR	Fenuki Mafoa	Most Improved
KR	Zane Mtawarira	Most Consistent in Non-Native Vietnamese
KR	Youssef Soro	Most Improved in Assyrian
KL	Lisa Tran	Academic
KL	Caleb Alaee	Most Consistent
KL	Kayan Freijat	Most Improved and Academic Achievement in Arabic
1A	Mariana Hoc	Academic
1A	Sharbel Al-Qayyim	Most Consistent

Presentation Day K- 2 Award Recipients

Class	Recipient	Award
1A	Christina Sopheap	Most Improved
1C	Annabelle Khammi	Academic
1C	George Ochana	Most Consistent
1C	Madilyn Pham	Most Improved
1C	Atiya Zahra Syed	Enthusiasm Towards Learning
1C	Anh Thu Le	Academic Achievement in Native Vietnamese
1R	Zainab AlHasani	Most Consistent
1R	Gabriel Shiba	Most Improved
1T	Audrey Chan	Academic
1T	Logan Wilson	Most Consistent
1T	Will Yiming Zhang	Most Improved
1T	Vivian Mai	Excellence in Literacy
1T	Joseph Nissan	Most Consistent in Arabic
1T	Nicolina Shlemon	Most Improved in Assyrian
1/6M	Maritta Nano	Most Consistent
K/6G	Elaina Barnier	Most Improved in all Key Learning Areas
K/6P	Liliana Hanna	Enthusiasm Towards Learning

Presentation Day K- 2 Award Recipients

Class	Recipient	Award
2E	Jeslin Maria Jojo	Academic
2E	Rebecca Marakha	Most Consistent
2E	Katrina Korkis	Most Improved
2E	Anaseini Bukalidi	Most Consistent in Non Native Vietnamese
2N	Sonny Pham	Academic
2N	Pilakia Odeesh	Most Consistent
2N	Tommy Lam	Most Improved
2P	Mary Elia	Academic
2P	George Yaqo	Most Consistent
2P	Maika Truong	Most Improved
2P	Sophie Vuong	Most Improved in Native Vietnamese
2P	Mirna Badal	Academic Achievement in Assyrian
2W	Zara Al-Herez	Most Consistent
2W	Valerie Tran	Most Improved
K/6B	Michael Tran	Excellence in Mathematics
K/6J	Noah Kazzi	Most Conscientious
K/6T	Eric Tran	Most Improved in all KLAS

Presentation Day 3-4 Award Recipients

Class	Recipient	Award
3L	Stephen Kravos	Academic
3L	Thien Trinh	Most Consistent
3L	(Hang) Ngoc Nguyen	Most Improved
3L	Ava Mahmoodi	Enthusiastic Learner
3L	Charlie Portelli	Most Conscientious
3M	Cynthia Ong	Academic
3M	Chelsea Griffiths	Most Consistent
3M	Tawhidullah Noori	Most Improved
3M	Vincent Ma	Excellence in Mathematics
3M	Zachary Chan	Most Conscientious
3M	Irie Tufue	Most Improved in Arabic
3M	Oscar Desho	Academic Achievement in Assyrian
3M	Chloe Phan	Academic Achievement in Native Vietnamese
3/4P	Julius Suli	Most Conscientious
3/4P	Jimmy Shafo	Most Consistent
3/4P	Rose Saka	Most Improved
4AV	Madeline Leng	Academic
4AV	Johanna Tshibumbu	Most Consistent

Presentation Day 3-4 Award Recipients

Class	Recipient	Award
4AV	Sophie Drummond	Most Improved
4AV	Ryan Keo	Excellence in Mathematics
4AV	Mariam Nano	Most Consistent in Assyrian
4S	(Lucy) Nguyen Tue Lam	Academic
4S	Vivian Janusz	Most Consistent
4S	Oleevya Shamoon	Most Improved
4S	Louis Bui	Excellence in Mathematics
4S	Dean Tran	Most Conscientious
4S	(Tommy) Hoang Nguyen	Most Consistent in Native Vietnamese
1/6M	Rosima Ado	Most Improved and Academic Achievement in Arabic
K/6A	Sidney Duong	Most Improved in all Key Learning Areas
K/6A	(Chloe) Di Nguyen	Most Improved in Mathematics
K/6A	Andreas Alshimoon	Enthusiasm Towards Learning
K/6C	Zaya Askaro	Most Conscientious

Presentation Day 3-4 Award Recipients

Summer PSSA Awards

Teacher	Recipient	Award
T. Vogt	Charlie Portelli	Junior Cricket
M. Lam	Isabella Essa	Junior Newcombe Ball
C. Kallu	Manu Suli	Junior Boys T-Ball
C. Kallu	Mirella Elias	Junior Girls T-Ball
T. Webb	Karmina Sileewa	Junior Girls AFL

Winter PSSA Awards

Teacher	Recipient	Award
C. Petrovska	Miranda Nguyen	Junior Netball
M. Lam	Sainimili Ratuove	Junior Basketball
D. Ottmann	Elizabeth Pua	Junior League Tag
T. Linnegar	Frans Karsh	Junior Boys Soccer
A. Macri	Rosie Saad	Junior Girls Soccer

Presentation Day 3-4 Award Recipients

Age Athletics Champions

Teacher	Recipient	Award
D. Ottmann	Finken Pua	Junior Boy Champion
D. Ottmann	Sweet Leilani Fotu	Junior Girl Champion

Public Speaking

Year	Recipient	Award
Year 3	Vincent Ma	Public Speaking
Year 4	(Lucy) Nguyen Tue Lam	Public Speaking

Spelling Bee

Year	Recipient	Award
Year 4	Heamoni 'longi	Junior Spelling Bee

Presentation Day 5-6 Award Recipients

Class	Recipient	Award
5B	Nathan Dang	Academic
5B	Frank Asho	Most Consistent
5B	Alareo Shakoori	Most Improved
5B	Maryam Hana	Most Conscientious
5B	Skylie Pham	Most Consistent in Native Vietnamese
5K	Taimana Davis-Parmley	Academic
5K	Brandan Leng	Most Consistent
5K	Noor Althabti	Most Improved
5K	Jayden Luu	Excellence in Mathematics
5K	Hussein Al Miyahi	Creative Thinking
5K	Fatima Kadham	Academic Achievement in Arabic
5W	Jessica Haso	Academic and Most Improved in Assyrian
5W	Rozlina Yaqo	Most Consistent
5W	Malak Al Salman	Most Improved

Presentation Day 5-6 Award Recipients

Class	Recipient	Award
5W	Sargon Badal	Citizenship
5/6B	Brendon Nguyen	Academic
5/6B	Patrick Ameyaw	Most Consistent and Most Consistent in Non Native Vietnamese
5/6B	James Ma	Most Improved
5/6B	Alexandre Nguyen	Outstanding Academic Achievement
5/6B	Tristan Le Nguyen	Excellence in Literacy
6H	Orshina Askar	Academic and Academic Achievement in Arabic
6H	Cristina Villar	Most Consistent
6H	Alan Truong	Most Improved and Most Consistent in Native Vietnamese
6H	Therese Perez	Creative Thinking
6H	Cameron Keo	Consistency in all areas
6H	Jabbara Alsankari	Most Improved in Arabic
6L	Lucy Thai	Academic
6L	Onella Yaqo	Most Consistent

Presentation Day 5-6 Award Recipients

Class	Recipient	Award
6L	Maryana Zaya	Most Improved
6L	Dany Shikha	Excellence in Mathematics
6L	Elsen Khoshaba	Excellence in Literacy
6L	Jiya Jojo	Most Consistent in Non-Native Vietnamese
6T	Vivian Pham	Academic
6T	Jonathan Tuitupou	Most Consistent
6T	Neven Mosees	Most Improved
6T	Joseph Samaan	Most Conscientious
6T	Evelyn Nguyen	Enthusiasm Towards Learning
K/6M	Nohra Odisho	Enthusiasm Towards Learning

Spelling

Year	Recipient	Award
Year 6	Eva Vu	Senior Spelling Bee

Presentation Day 5-6 Award Recipients

Summer PSSA Awards

Teacher	Recipient	Award
R. Hormis	Braxton Gray	Senior Cricket
D. Ottmann	Viliami Pua	Senior Boys Touch
D. Ottmann	Rudo Mtawarira	Senior Girls Touch
M. Lam	Zahra Saltan	Newcombe Ball
C.Sharma	Patrick Ameyaw	Senior Boys Softball
C.Sharma	Jean Jojo	Senior Girls Softball
T. Webb	Andra Kamal	Senior Girls AFL

Winter PSSA Awards

Teacher	Recipient	Award
C. Petrovska	Finau Mafoa	Senior Netball
M. Lam	George Bainy	Senior Boys Basketball
M. Lam	Patrisia Odeesh	Senior Girls Basketball
R. Hormis	Viliami Pua	Senior Rugby League
T. Linnegar	Cameron Keo	Senior Boys Soccer
A.Macri	Andra Kamal	Senior Girls Soccer

Presentation Day 5-6 Award Recipients

2024 Horsley Zone Premiers - Senior Boys Rugby League Team

Teacher	Recipient	Award
R. Hormis	Kapiteni Fotu	Senior Boys Rugby League
R. Hormis	Jairus Gafa	Senior Boys Rugby League
R. Hormis	Noah Weekes	Senior Boys Rugby League
R. Hormis	Viliami Pua	Senior Boys Rugby League
R. Hormis	Zephaniah Tapugao	Senior Boys Rugby League
R. Hormis	Mahonlai Taumalolo	Senior Boys Rugby League
R. Hormis	AJ Manihera	Senior Boys Rugby League
R. Hormis	Nathan Brereton	Senior Boys Rugby League
R. Hormis	Jorden Pham	Senior Boys Rugby League
R. Hormis	Zechariah Tapugao	Senior Boys Rugby League
R. Hormis	Matthias 'longi	Senior Boys Rugby League
R. Hormis	Lolo Fifita	Senior Boys Rugby League
R. Hormis	Denzel Afualo	Senior Boys Rugby League
R. Hormis	Ryder Brannan	Senior Boys Rugby League

Presentation Day 5-6 Award Recipients

Athletics Champions

Teacher	Recipient	Award
D. Ottmann	Jonathan Tuitupou	11 Years Boys Athletics
D. Ottmann	Zechariah Tapugao	11 Years Boys Athletics
D. Ottmann	Andra Kamal	11 Years Girls Athletics
D. Ottmann	Viliami Pua	Senior Boy Athletics
D. Ottmann	Rudo Mtawarira	Senior Girls Athletics

Sport Champions

Teacher	Recipient	Award
D. Ottmann	Viliami Pua	Boy Champion
D. Ottmann	Angelina Alavanja	Girl Champion

Public Speaking

Year	Recipient	Award
Year 5	Armiya Kahak	Public Speaking
Year 6	Alexandre Nguyen	Public Speaking

Presentation Day 5-6 Award Recipients

Future Leadership Awards 2024

Year	Recipient	Award
Year 6	Onella Yaqo	Awesome Attitude
Year 6	Orshina Askar	Awesome Attitude
Year 6	Kelvin Nguyen	Helpful Hero
Year 5	Jessica Haso	Helpful Hero

Year 6 Awards

Year	Recipient	Award
Year 6	Patrick Johnson	Joiner Award
Year 6	Orshina Askar	Citizenship
Year 6	Rosel Nguyen	Work Ethic
Year 6	Thomas Cawley	Dux



Presentation Day 5-6 Award Recipients

2024 School Councillors

Year	Recipient	Award
Year 6	Setaiesh Sultani	Captain
Year 6	Alexandre Nguyen	Captain
Year 6	Onila Koo	Vice Captain
Year 6	Stavro Slivo	Vice Captain
Year 6	Valeria Desho	Councillor
Year 6	Orshina Askar	Councillor
Year 6	Rosel Nguyen	Councillor
Year 6	Juan Pereyra	Councillor
Year 6	King Kassas	Councillor
Year 6	Christian Gorges	Councillor

2025 School Councillors

Year	Recipient	Award
Year 5	Patrick Ameyaw	Captain
Year 5	Angelina Alavanja	Captain
Year 5	Lafand Sifo	Vice Captain
Year 5	Madison 'longi	Vice Captain

Presentation Day 5-6 Award Recipients

2025 School Councillors

Year	Recipient	Award
Year 5	Mai Huong Tran	Councillor
Year 5	Lina Al Shammari	Councillor
Year 5	Noor Althabti	Councillor
Year 5	Nate Bulman	Councillor
Year 5	Nathan Dang	Councillor
Year 5	James Ma	Councillor



Year 6 Graduation and Farewell

Thursday 12 December was a day to celebrate the Year 6 students and their end of their Primary School education. The day began with the Year 6 Graduation assembly where students were presented with graduation certificates and ended with the Year 6 Farewell. The photos indicate the fun and excitement that the students had.



Aboriginal Language Program

In Term 4, the school's Aboriginal language program continued to thrive as students deepened their understanding of the Darug culture and language. One of the key highlights this term was the students' engagement with learning to read the Acknowledgement of Country in Dharug. This important practice not only fosters a greater appreciation for the land we are on but also strengthens the connection to the traditional custodians of the area, the Cabrogal Clan of the Darug Nation. Students took pride in mastering the pronunciation and meaning of the words, enhancing their cultural awareness and respect for Aboriginal heritage.

Additionally, students had the opportunity to participate in weaving activities, where they explored traditional Aboriginal techniques. Under the guidance of Aunty Lynn, they learned to create beautiful woven baskets using natural materials. This hands-on experience allowed them to connect with Aboriginal culture in a meaningful way while developing fine motor skills and creativity.



We look forward to more exciting opportunities for cultural learning and connection next year.

Koori Culture Day

On Wednesday 20 November, our Aboriginal and Torres Strait Islander students attended the AECG Koori Culture Day at Westfields Sports High School. This special event brought together students and their siblings from different schools, allowing our students to connect with their peers and learn more about their culture.

The day began with a cultural performance, where our students enjoyed traditional songs and dances. This was followed by a smoking ceremony, which is an important practice that represents cleansing and protection. Our students participated in this ceremony with great respect.



After the ceremony, the students took part in a variety of fun rotational activities. They played cricket, practising their skills with diving catches. They also engaged in a cultural lesson, where they listened to traditional stories and learned to use sticks to play along with music.

Following a delicious sausage sizzle lunch, students participated in traditional dance and dot painting workshops. These activities allowed them to express their creativity and gain a deeper understanding of Aboriginal art.

Overall, students had a fantastic time engaging in the activities and making new friends!

Sydney Aquarium Excursion

On Tuesday 5 November, Stage 1 and some Support Unit students attended the Sydney Aquarium excursion. Students had an amazing time exploring the aquarium and learning about many different sea animals. They were fascinated to see huge sharks and stingrays and had the opportunity to learn about two types of shark eggs and hold them. Students loved seeing penguins, starfish, jellyfish, dugongs, eels and many marine creatures. Overall, it was a fun filled day with lots of learning and adventure!



Stage Two Excursion Reports

During Term 4, Stage 2 were finally able to attend our excursion to the Royal National Park at Wattamolla. Our first attempt in Term 3 had to be postponed due to unfavourable weather conditions. After our long bus ride we met with our guides who then took us through the National Park on one of the walking tracks. On our walk we investigated the different types of rocks that are found in the area and discussed how they are weathered and then eroded. We learnt about sandstone which is a particular type of rock that is found a lot in Sydney. Along our walk we also stopped to measure the air temperature, wind speed and wind direction. We also talked about how scientists use this information to study our Earth. We took in the amazing views of the coastline, taking a close look at the weathered cliff faces. While taking some time to eat our lunch and enjoy the views, some of us saw whales that were playing in the water. Our guide explained that the whales were migrating down the coast. Overall, we had a great day out in nature with spectacular views.



During Term 4, Stage 2 visited Narrabeen Beach as part of our study of weathering and erosion. It was a very long bus ride, but very worthwhile. When we arrived we met our guides who took us down to the Narrabeen coastline. Once we got there we divided into our class groups, each having a turn at different activities. We experienced some time on the sand and experimented with creating our own beach to help us learn about how beaches are formed and eroded. Part of this task was that we also had to build a seawall to protect a home that had been built along the coastline. We also took on the role of scientists as we calculated the air temperature, wind speed and wind direction. Later we had great fun at the rockpools where we divided into small groups with our teachers and our guides and looked at some of the amazing marine life of the area. We saw crabs, sea lettuce and sea snails to name a few! After, we started our journey back to school. It was a fairly quiet bus ride back as everyone was very tired from a great day out at the beach!

The Stage 3 Girls Creating Women Crotchet Group

The Stage 3 girls Creating Women Crotchet Group have met each Monday and Wednesday at lunch in the community hub. Here, they have had the opportunity to meet new people, nurture relationships and learn a great new skill. They were very busy working on a secret project to celebrate the amazing staff we have at FWPS for World Teachers' Day.



Lunchtime Social Skills Group

Each lunchtime, students from K-6 have the opportunity to participate in a social skills group. Here they play board games, make bracelets and use wool to get creative. While completing these fun activities, students are encouraged to initiate, develop and maintain positive relationships with their peers.



Lunchtime drumming



Students have had the opportunity to attend drumming lessons at lunchtime. Drumming engages both the mind and body, promoting relaxation, while learning a great new skill.



Remembrance Day



On 11 November, FWPS captains and vice captains had the honour of representing our school by attending a Remembrance Day service at Smithfield RSL. Here, they joined various members of the community, attending a ceremony to honour those who gave their lives in service.



Term 4 Academic Challenge

Six Year 5 students had the amazing opportunity to attend an academic challenge at Fairfield High School, where they competed against other schools in the Fairfield area.

The first challenge was cooking. The students made pizza and were marked on preparation, listening, teamwork and cleaning.

The second challenge was literacy (symbolism and public speaking). The students applied their knowledge to respond to a range of questions both written and verbal.



The students' behaviour was outstanding. They were respectful to each other, peers and staff. They used excellent communication and encouraged one another through the various activities.

Fairvale Sport Day

The Fairvale Sports Transition Day was organised to help incoming Year 7 students adjust to their new environment and prepare for the transition to high school. Students were enthusiastic and engaged throughout the activities. The range of sports and activities offered catered to various interests and skill levels, ensuring that every student could participate and have fun. The atmosphere contributed to the overall positive experience, making it memorable for the students. The transition day provided students with a glimpse of what they can expect in Year 7. They had the opportunity to meet teachers and fellow students, learn about the school's programs, and engage in activities that highlighted the curriculum.



Student Representative Council

Term 4 has been another successful one for our SRC. We had a meeting earlier this term, where we built on our teamwork and communication skills. We did some 'out of the box' thinking about real world problems and reflected on our problem-solving skills.



It has been fantastic to see the growth that all students have made since the beginning of the year when they were too nervous to mix year groups and communicate with new people. Now our SRC team can swiftly mix and mingle and communicate effectively with one another.

Playground borrowing halted for a few weeks but is back on again now with our Years 3-6 SRC doing an excellent job at distributing equipment and keeping it organised. The responsibility and independence that is instilled in the students when they are leading this initiative will serve them well into the future.



Sport News

Horsley Zone Summer PSSA 2024

Term 4 saw Summer PSSA resume. This term, 5 competition rounds were played out of 7, with the other 2 unfortunately being washed out. With there being no finals, the Premiers of each competition were determined by being in 1st place on the points ladder, while 2nd place became the Runner Up. Below outlines how our Summer PSSA teams faired this year.

Team	Result	Team	Result
Junior Girls AFL	6 wins from 8 games Overall place - Runner Up	Junior Girls T-Ball	1 win from 8 games Overall place - 8th
Senior Girls AFL	5 wins from 8 games Overall place - Runner Up	Junior Boys T-Ball	2 wins from 8 games Overall place - 8th
Senior Boys Touch	6 wins from 8 games Overall place - Runner Up	Senior Girls Softball	2 wins from 7 games Overall place - 4th
Senior Girls Touch	1 win from 8 games Overall place - 9th	Senior Boys Softball	1 win from 7 games Overall place - 6th
Junior Cricket	1 win from 8 games Overall place - 7th	Junior Newcombe ball	1 win from 8 games Overall place - 6th
Senior Cricket	4 wins from 8 games Overall place - 5th	Senior Newcombe ball	2 wins from 8 games Overall place - 5th

Sport News

Horsley Zone Summer PSSA 2024



Junior Boys Tee Ball - 2024



Junior Girls Tee Ball - 2024



Junior Cricket - 2024



Junior Newcombe Ball - 2024



Junior Girls AFL - 2024



Senior Boys Softball - 2024



Senior Boys Touch Football - 2024



Senior Cricket - 2024



Senior Newcombe Ball - 2024



Senior Girls Softball - 2024



Senior Girls AFL - 2024



Senior Girls Touch Football - 2024

Community Hub

This year parents/carers had the opportunity to participate in a variety of learning opportunities and activities in the Community Cottage. Parent/carers could engage in: weekly English classes, weekly playgroup for 0-5 year olds; weekly zumba classes; one off parenting or health sessions; visits from members of parliament and an excursion to Sydney to meet David Saliba in parliament house, kindly organised by Ms Goldfinch.



