



SCHOOL RULES

Be Safe



Be Respectful



Be a Good Learner



Term 2 - Week 4- Friday 20 May 2022

WHAT'S ON

May 20	NAPLAN testing ends
May 25	Horsley Zone Cross Country
May 25 – May 31	Book Fair
May 25	National Simultaneous Story Time
May 26	National Sorry Day



The West Express

Fairfield West Public School
Palmerston Rd, Fairfield West. 2165
Phone: 9604 5568

Email: fairfieldw-p.school@det.nsw.edu.au

SCHOOL WEBSITE

<https://fairfieldw-p.schools.nsw.gov.au>



**SENTRAL
Parent Portal**



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@FairWestPS

News from the Principal

Dear parents and caregivers

The end of week 4 signals the conclusion of our NAPLAN assessments. Once the assessments are finalised, the Department of Education will provide schools with the results and I look forward to sharing these with our school community in September.

Walk Safely to School Day

Friday 20 May is National Walk Safely to School Day. It is an annual event encouraging all Primary School children to walk and commute safely to school. The roads around Fairfield West PS are extremely busy roads and it is important that students and families are safe when coming to and from school. Please cross at the lights or use the overpass on the Cumberland Hwy and hold your child's hand if they are under 10 years of age.

Gate times

Morning Drop Off – exactly the same as term 1. We encourage everyone to continue as in term 1 with children entering school as close to 8:45am as possible so they are ready to move into lines at 8:50am for a sharp 9:00am start to learning.

Afternoon Pick Up – School finishes at 3pm. The automated gates open at 2:50pm when parents/carers may enter the grounds. This is only to pick up children, please do not loiter and leave the grounds promptly. The automated gates will close at 3:10pm. Please organise with your child where you will pick them up to limit confusion. Students who are not picked up are taken to the office area. If you are going to be late for an unforeseen reason, please contact the office so we can let your child/ren know.

Year 6 Camp

We are pleased to offer our Year 6 students an opportunity to attend the Sport and Recreation Centre at Milson Island on Wednesday 1 June to Friday 3 June. This opportunity has been offered by the NSW Office of Sport's Recovery and Rebuild Package for areas hardest hit by COVID-19. The camp is free and is a great opportunity for our students as it is normally \$350 per child. The students will be travelling to camp with Ms Mah Chut, Ms Denny, Mr Vogt, Ms Sharma, Ms Lam and Ms Seymour. It is important that all online medical and dietary forms are completed by Tuesday 24 May.

National Simultaneous Storytime

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy. The event uses an Australian children's book that explores age-appropriate themes and addresses key learning areas of the NSW Curriculum for Kindergarten to Year 6.

The National Simultaneous Storytime will be held on Wednesday 25 May at 11:00am. This year's book is 'Family Tree' by Josh Pyke.

News from the Principal – Genelle Goldfinch

Term 2 COVID-smart measures

As we move into Autumn and Winter, our COVID-smart measures have been updated in consultation with NSW Health, to provide additional protection to our school community. The main change is to the close contact isolation requirements.

Many of our existing COVID-smart measures continue into Term 2, including:

- rapid antigen testing for symptomatic students and staff
- vaccinations – including booster shots (from 3 months after your child's primary COVID-19 dose) are encouraged for all eligible students and their families
- ventilation
- good hygiene practices
- enhanced cleaning.

Including:

- Change to close contact isolation requirements - The NSW Premier has announced changes to requirements for close contacts which means that from Week 1 of Term 2, students and staff who are identified as close contacts will be able to attend school with certain risk mitigations in place.
- Rapid Antigen Tests (RATs) – which the department will continue to supply to students and staff in Term 2 to support symptomatic testing and testing of close contacts returning to school.
- Masks – particularly a new recommendation from NSW Health for people who have recently recovered from COVID-19 to wear a mask for an additional 3 days following their 7-day isolation period (from days 8 to 10). Staff in support classes are also required to wear masks to provide additional protection for our students.
- Responding to local COVID-19 conditions – outlining the temporary reintroduction of some additional COVID-smart settings if local conditions require it.
- Ventilation – maximising natural ventilation in classrooms and learning spaces while balancing thermal comfort during the cooler months.

Please remember that for the health and safety of all students and staff, students should not attend school if sick.

Staff Learning

Not only do the students spend their days learning, but so do all the staff at FWPS. Over the past two weeks staff members have participated in the following professional learning opportunities, mostly remotely:

- 2.5 hours Executive Team Leadership – five Assistant Principals
- 3 hours Reading professional learning – Assistant Principal and eight classroom teachers
- 2 hours ES1 Teachmeet literacy professional learning – Assistant Principal and two teachers
- 1 hour Student Wellbeing – two Deputy Principals and Office Manager

All staff professional learning ensures that the highest quality of education is provided to all students at FWPS.

Have a lovely weekend!

Genelle Goldfinch

I respect and acknowledge Aboriginal People as the traditional owners of the land on which I work, live and visit.



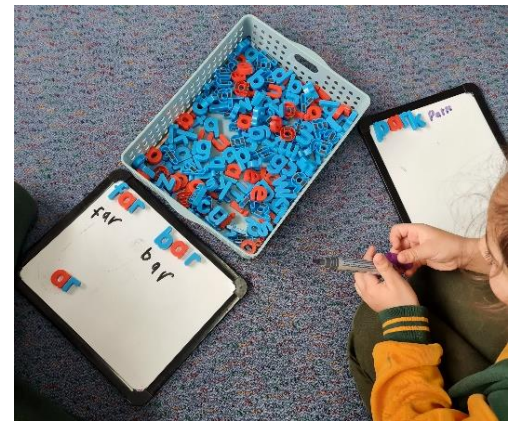
Student Learning in 2S

In 2S, we enjoy being safe, respectful and good learners.

We have thoroughly enjoyed learning music with Mr Post where we learned to play the glockenspiel, sing different songs and do rhythm work using drumsticks. Starting Tuesday morning with music always puts a spring in our step!



Our learning in maths involves lots of hands-on activities as we practise our mathematical thinking using a variety of materials.



In literacy groups, we have been practising the spelling focus of the week by using magnetic letters to make words.

We also enjoy visiting the library to browse for books, borrow regularly and develop our love for reading.

2S revises 'The Best Me' concept every morning with a routine of actions that help us to try our best at school. This is the action for 'The Best Me... never gives up'!



Student Learning 2L

Learning in 2L

We love getting creative and writing about a range of different topics. Sharing our writing with our classmates is one of the best parts.



Using hands-on materials to investigate mathematical concepts helps us to learn.



We have also been working on our gross motor skills in sport.



Community News

Mother's Day Stall

Thank you to all the families who supported the Mother's Day Stall this term. Students were very excited to purchase their gift from the stall and have it delivered to their classroom. This stall was held to fundraise for the year 6 farewell. We spent \$1300 on gifts and made a profit of \$640 to be contributed towards the year 6 farewell. This is a fantastic achievement and we thank the community for their support. Students were very excited to purchase their gift from the stall and have it delivered to their classroom.

Tell Them From Me Student Survey Years 4-6

About the survey

The Tell Them From Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment.

The survey takes about 20 minutes to complete.

Explaining the survey to your child

- Your child will be filling out an online survey called 'Tell Them From Me'.
- This survey is an opportunity for them to let their teachers know how they are going at school.
- The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.
- Your child's responses are confidential, which means their teachers won't know how they have answered.
- Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school just wants to hear what they think and their responses will help to improve their school. Some of the questions are there to help the school understand students and how to best meet their needs.
- If your child is unsure how to answer them, they can skip these questions.
- They can skip any question that they don't feel comfortable answering.
- If your child would like to talk about any of the questions in this survey, please encourage them to talk to their teacher, their Year Adviser, the school counsellor or the school psychologist.

NSW Department of Education



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Community News

NSW Department of Education

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Community News



Fairfield West Public School Uniform Order Form

Due to COVID-19 regulations, all uniform orders must be pre-ordered through the front office or via email fairfieldw-p.school@det.nsw.edu.au

Garment	Price	Quantity	Size	Total
Dress	\$35			
Short Sleeve Polo Shirt	\$26			
Long Sleeve Polo Shirt	\$28			
Jumper	\$31			
Jacket	\$43			
Culottes	\$27			
Boys' Shorts	\$23			
Track Pants	\$29			
Sports Shirt	\$21			
Legionnaire Cap	\$8			
Baseball Cap	\$8			
Snap Back Hat	\$17.50			
Bucket Hat	\$10			
Beanie	\$8			
Scarf	\$8			
Library Bag	\$8.50			
			Total	

We accept EFTPOS and cash payments.

Child's Name:	Class:	Date:
Parent Name:	Mobile No:	

Office use only

Date collected:	Payment Method: (Please circle) <input type="radio"/> Cash <input type="radio"/> Eftpos	Amount Paid:	
Staff member Initial:	Items collected	Yes	NO
Date Collected:	Collected by	Parent Carer	Student

Please ensure you clearly label all of your child's personal belongings with their name and class.



Fairfield West Public School
1-41 Palmerston Road
Fairfield West NSW 2165

Tel. 9604 5568
Fax. 9725 5379
✉ fairfieldw-p.school@det.nsw.edu.au