



School Rules

Be Safe



Be Respectful



Be a Good Learner



Calendar

Week 9	What's on...
	Continued staggered home times
	Social distancing observed
	Safe hygiene practised
Week 10	What's on...
Mon 29/6	Phone interviews for Support Unit and Kindergarten
Tues 30/6	Phone interviews for Stage 1 (years 1 and 2)
Wed 1/7	Phone interviews for Stage 2 (years 3 and 4)
Thurs 2/7	Phone interviews for Stage 3 (years 5 and 6)
Fri 3/7	Last day of school for term 2



FOLLOW US ON
TWITTER
@FairWestPS

SkoolBag 

Fairfield West Public School now has a Skoolbag App. Newsletters, dates can now be delivered straight to your smart phone. For instructions on how to download the app visit our School Website.

SCHOOL WEBSITE

<https://fairfieldw-p.schools.nsw.gov.au>



The West Express

Fairfield West Public School
Palmerston Rd, Fairfield West. 2165
Phone: 9604 5568

Email: fairfieldw-p.school@det.nsw.edu.au

Thursday 18 June 2020

News from the Principal - Genelle Goldfinch

Dear parents and caregivers

It's been great speaking to the children in the playground about how happy they are to be back at school.

STUDENT REPORTS

As previously mentioned in week 10 you will receive a report about your child's learning. Due to the changes in learning this year, the report will be different to the regular Semester 1 reports. The student report will reflect the learning that has taken place both at school and home.

INTERVIEWS

Parent/teacher interviews will be conducted in week 10. To support best advice regarding social distancing and adults entering the school premises, parent/teacher interviews will be conducted via phone. The school has sent a letter asking you to select a time slot for your phone interview and if an interpreter is required. The class teacher will confirm your requested confirming or changing the allocated day and time. The teacher will phone you at the interview time specified on the note. Please make sure you are available to answer your phone during the designated time. Be aware the number may be blocked or silent but still please answer.

Interview days are as follows:

Monday 29 June – Support Unit and Kindergarten students

Tuesday 30 June – Stage 1 students (years 1 and 2)

Wednesday 1 July – Stage 2 students (years 3 and 4)

Thursday 2 July – Stage 3 students (years 5 and 6)

NOTES ON WEBSITE

If you misplace a note sent home from school, you can always get a copy from the school website. Notes can be located on the homepage under permission notes link.

STAGGERED AFTERNOON PICK UP

The staggered afternoon pick up has continued to be very successful. This process will continue until further notice. We thank parents for being here at the designated time to pick up their child/ren and for leaving the area promptly to keep congestion to a minimum. Please remind your child not to leave the school grounds or walk home unless you are there. This is the same message the staff at the school gate are giving the children.

STAY AT HOME IF YOU ARE SICK

It is very important that if a child is sick that they do not come to school. This is the message given to all people who work or come to Fairfield West Public School. If students are unwell we need to be able to contact someone to collect them immediately. Please make sure your details are always current. If anything changes please let the school know.

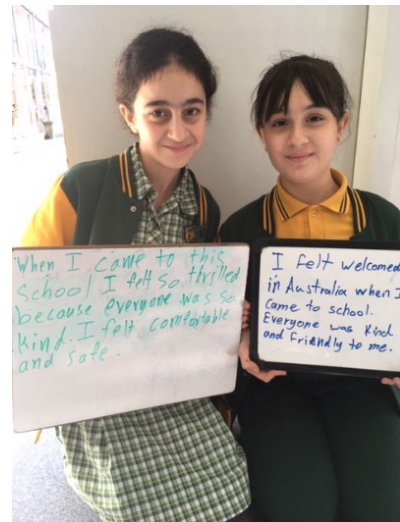
REFUGEE WEEK- CELEBRATING THE YEAR OF WELCOME

During the week of Sunday 14 June – Saturday 20 June Australia celebrates Refugee Week. Refugee Week is Australia's peak annual activity to raise awareness about the issues affecting refugees and to celebrate the positive contributions made by refugees to Australian society. Originally celebrated in 1986, Refugee Week coincides with World Refugee Day (20 June). For 2020 the theme for Refugee Week is – Celebrating the year of welcome. Students have been participating in activities in classes to celebrate Refugee Week. For more information please visit <https://www.refugeeweek.org.au/>

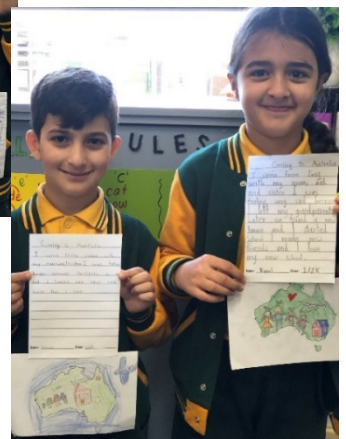
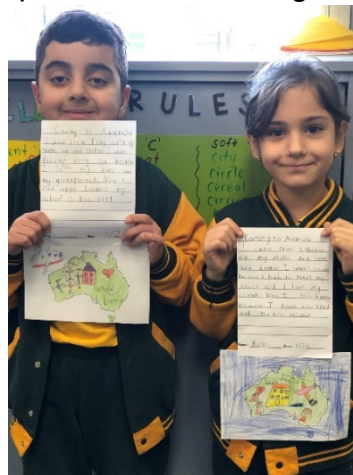
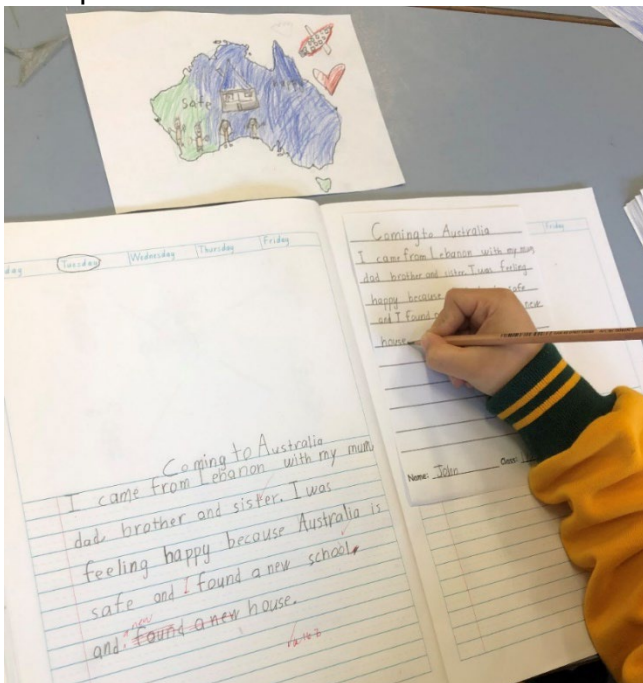
I am proud to be the daughter of a refugee, who fled the Ukraine during World War II. I understand the challenges facing families who come to a new country. I am equally as proud to say we warmly welcome all students and their family to FWPS including our refugee children and their family

3/5W share their wonderfully warm and comfortable blanket, just like in the book, 'My Two Blankets'. It represents acceptance and acknowledgment of the refugee backgrounds that they are from. Students share how Australia and Fairfield West Public School have made them feel welcomed and safe.

News from the Principal ~ Genelle Goldfinch



Students in 1/2K have been writing about their experiences as a refugee and enjoyed sharing their experiences with others.



STAFF LEARNING

Not only do the students spend their days learning, but so do all the staff at FWPS. Over the past two weeks staff members have participated in the following professional learning opportunities, mostly remotely:

- Half day ongoing Language, Learning and Literacy – four stage 1 teachers
- Full day Language, Learning and Literacy – three stage 1 teachers
- Half day ongoing Language, Learning and Literacy – three early stage 1 teachers
- Half day Language, Learning and Literacy – one early stage 1 teacher
- Full day phonics professional learning – six year 1 teachers
- Flourish – one Deputy Principal
- Two full days Primary Principals State Council - Principal

All staff professional learning ensures that the highest quality of education is provided to all students at FWPS.

I respect and acknowledge Aboriginal People as the traditional owners of the land on which I work, live and visit.

Have a relaxing weekend!

Genelle Goldfinch



Student Learning



5H

5H are excited to be back at school and in the full swing of things. It was a good opportunity to use Google Classroom during home learning. We have been focusing on our stage 3 History unit 'Australia as a Nation'. We love Anh Do and the books he has written. Our class favourite is The Little Refugee. We are also reading his Hot Dog series, it's AWESOME!

Student Learning

5M

5M have been exploring quality texts through our History theme 'Australia as a Nation'. We have really enjoyed investigating the language of these texts and discussing the language choices that authors make and why they make these choices. Some of these great titles include *The Little Refugee* by Anh Do, *Ziba Came On A Boat* by Liz Lofthouse and *Suri's Wall* by Lucy Estela. You can find all of these great books in our school library and you can watch them online as well!



Student Learning

3M



3M have hit the ground running for the remainder of term two. We had a great learning opportunity during home learning and have become very efficient at using Google Classroom, however we couldn't wait to get back to school. Our main focus during the remainder of term two is Literacy and Numeracy and we have been exploring some new concepts with 40 and Mr Ottmann. We have discovered our love for different genres of books including action, suspense, horror, comedy and many more through the Goosebumps series by author R. L Stine. These novels are helping us to write creative narratives and responses to various activities. Over the next few weeks, 3M will be working hard to learn and achieve as much as we can.

In our Classroom

we are as strong

as a Wookiee

As noble as Padme

as daring as

Han Solo

as wise as Yoda

as brave as

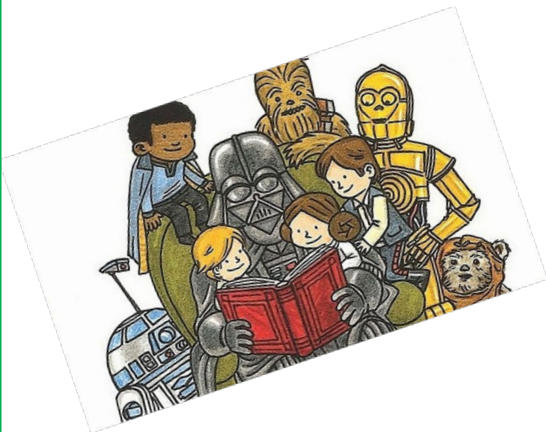
Skywalker

as fearless as

Princess Leia

Because in this classroom

The force is strong



Student Learning

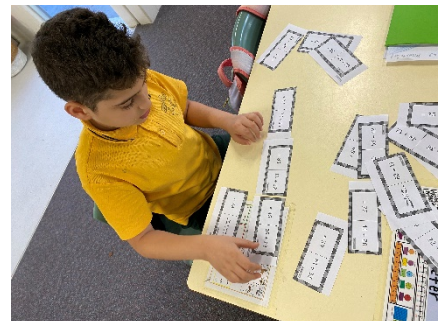
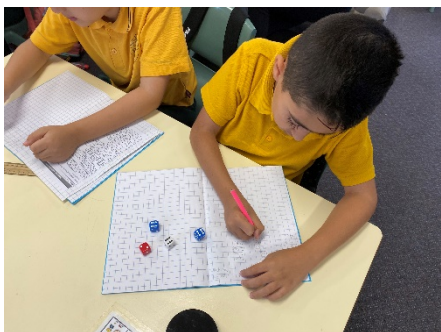
3S with Ms Sharma

3S were very excited to be back in class after a long period of learning from home. Students produced some great efforts and hard work when completing work online. Now that we are back in class, 3S have settled right back into routine.

In Literacy, we have been working hard to become quality writers. We have been exploring different quality texts each week and our favourite is a visual text called 'Birds on a Wire'. 3S have been exploring new vocabulary, writing descriptions and making predictions about what happens next. With the help of Ms Merheb, we are also learning to edit our writing.



In Maths, we have been busy exploring different concepts like addition and subtraction, fractions and multiplication. We have been working in our Maths groups, learning new strategies to help us solve mathematical problems.



It is wonderful to be back in class and as we come close to the end of Term 2, 3S are looking forward to the next few weeks of learning.

Community News

Community Hub- ALL ACTIVITIES CANCELLED

Planned activities in the Community Hub have unfortunately been indefinitely suspended due to the social distancing strategy put into place by the Australian government.

Rania Bursic is the Community Hub Leader at FWPS this year. If you have any concerns, Rania will be available for interpreting in the school's office Monday to Thursday.



LET'S READ
anywhere, anytime

FROM
12
MONTHS

Reading with babies

What babies like:

- sitting close, seeing the book and your face
- looking at and listening to the world around them
- moving to the rhythm of stories, nursery rhymes and music
- touching objects with different textures (soft, smooth, prickly)
- hearing the same songs, books and stories over and over again
- feeling and holding the book and helping to turn the pages — board books are great
- looking at books about family, food, animals and colours.

Share rhymes,
songs and stories
every day



You can help your baby grow into a strong reader.

How?

- ensure your baby can see your face and the book you are sharing
- play and laugh with your baby
- give your baby different textures to touch and talk about what they feel like
- sing songs that your baby can clap, dance and move to
- talk about what your baby is doing or pointing to
- tell your baby's favourite stories and rhymes over and over again
- name the pictures your baby touches or points to in the book
- keep books at home to share with your baby
- take your baby to the library to look at books and join in reading sessions and activities — it's free and fun!



The Australian Government is working in partnership with the Murdoch Childrens Research Institute and The Smith Family to deliver Let's Read.

Project partners:



Affiliated with:



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