



The West Express

Fairfield West Public School
Palmerston Rd, Fairfield West. 2165
Phone: 9604 5568
Email: fairfieldw-p.school@det.nsw.edu.au

Thursday 20 February 2020

School Rules

Be Safe



Be Respectful



Be a Good Learner



Calendar

Week 5	What's on...
Thurs 27/2	Swimming carnival for eligible students
Fri 28/2	Leaders induction assembly at 11.45am
Week 6	
Mon 2/3	Horsley Zone Swimming Carnival
Tues 3/3	K-2 scripture begins
Wed 4/3	Years 3-6 scripture begins
Week 7	What's on...
Mon 9/3-Fri 13/3	Support Unit review meetings
Wed 11/3	High School Expression of Interest forms to go home
Week 8	What's on...
Mon 16/3	Parent information session about High School Expression of Interest forms
Thurs 19/3	Harmony Day
Fri 20/3	K-6 assembly hosted by stage 3 at 11.45am
Week 9	What's on...
Thurs 26/3	Vietnamese story time 3.15pm-4.15pm



FOLLOW US ON
TWITTER
@FairWestPS

SkoolBag

Fairfield West Public School now has a Skoolbag App. Newsletters, dates can now be delivered straight to your smart phone. For instructions on how to download the app visit our School Website.

SCHOOL WEBSITE

<https://fairfieldw-p.schools.nsw.gov.au>

News from the Principal ~ Genelle Goldfinch

Dear parents and caregivers,

Meet the teacher sessions

It was wonderful to see all the parents and caregivers who attended the information sessions over the past week. Research shows that students are more successful in their learning when families are engaged in their education. These sessions provided general information about the curriculum taught. Please book an appointment with your child's teacher if you would like specific information about your child's learning and achievements.

Congratulations Kindergarten

Our four Kindergarten classes are very settled and actively engaged in quality lessons. As all students have completed Best Start assessments, the teachers are now entering individual data which will generate individual reports that will be shared with parents/caregivers. Well done Kindergarten students and teachers!

Morning Lines

An important part of the day starts with clear communication during morning lines. We encourage the students to listen carefully to the announcements. We also ask that the teachers and community listen so that they are kept well informed. If you wish to speak to the teacher please make an appointment for after school so there is not a rushed conversation during the morning assembly. Adults also need to be good role models for appropriate behaviour when someone is speaking. Thanks for assisting with keeping communication times noise free.

Contact details

Please ensure that your contact details are current. Please notify the office of any changes. Children become very distressed when their parents cannot be contacted in time of need.

Students leaving late in the afternoon

Students need to be picked up at 3:00pm each and every day. If you cannot pick your child up at this time you will need to arrange after school care. We understand that occasionally something unforeseen occurs, at which stage you would contact the office so we can let your child know that you will be a little late. All students who have been waiting for over 10 minutes in the office will require you to sign them out. Teachers, executive and office staff are required to do professional learning straight after school. They are attending late or missing out completely due to students not being collected on time.

Dropping children to school and picking children up

At times, parents have been given large fines and lost demerit points because they have parked on Palmerston Road also known as the Cumberland Highway. There are two zones on this strip: the No Parking area, which can be used as a 'kiss and drop' zone, and the Bus Zone which is for buses only.

No parking



You must not stop for more than two minutes in a No Parking area. You must remain in or within 3 metres of the vehicle.

Bus Zone



This sign means that in the direction of the arrow or arrows you are **NOT ALLOWED** to stop your vehicle unless you are driving a bus.

For more information please go to <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/parking.html>

News from the Principal – Genelle Goldfinch

Front Office

Please do not use the front office as a walk through to enter or exit the school grounds, please walk around the building. The reason we are requesting this is that our office area is particularly small and becomes easily congested; coupled with the fact that our new security system requires manual opening of the door which in most cases means it is quicker to walk around the building. All people are welcome to come to the office for enquires

Our School Rules

Our school rules are simple; **Be Safe, Be Respectful and Be a Good Learner**. We strongly encourage parents and caregivers to make time to discuss these rules with their child or children. We pride our school on having an open door policy so we are here to provide information if required regarding the behavioural expectations of those involved in our learning community; we are here to work with families to find workable solutions to ensure the best possible outcome for our students.

Cakes – check with the office first

The school does not encourage you to celebrate your child's birthday by sending cakes to school. Please remember that during the school day the students are busy engaging in learning activities and need to continue to do so. If you would like to bring something in to share in class, you need to make sure the cakes are individual serves such as cupcakes or donuts. Please do not bring in full cakes that need cutting or other party items such as lolly bags or drinks. The cupcakes are to be left at the front office and they will be delivered to your child's class to be eaten during lunch time. Other siblings will not be able to visit the classroom to participate.

IMPORTANT Anaphylaxis information- MUST BE DONE EACH YEAR

Parents and caregivers of children who suffer from anaphylaxis need to provide information from their child's medical practitioner EACH YEAR including an ASCIA Anaphylaxis Action Plan. The plan must be signed by the child's doctor and an adrenaline auto-injector for use at school needs to be supplied. The ASCIA action plan for anaphylaxis is to be followed in the event that the student has an anaphylactic reaction at school.

Please find the link below to assist you: if your child is diagnosed at risk of a severe allergic reaction, particularly anaphylaxis, the Anaphylaxis Procedures contain information for parents designed to minimise the risk to students. If your child has an allergy it is important to let us know.

<https://www.allergy.org.au/patients/information>

Staff learning

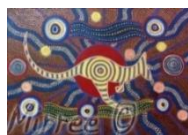
Not only do the students spend their days learning, but so do all the staff at FWPS. Over the past two weeks staff members have participated in the following professional learning opportunities:

- Three full days London Scholarship Learning – Principal
- Mandatory CPR and Anaphylaxis training – ALL staff
- Mandatory Child Protection update – ALL staff
- Mandatory Code of Conduct – ALL staff
- Attendance policy and procedures - ALL staff
- Full Day Instructional Leaders Master class – two Instructional Leaders, one Assistant Principal and three class teachers
- Language, Learning and Literacy - three stage 1 teachers
- Gifted and Talented strategies for the classroom – 9 stage 2 teachers

All staff professional learning ensures that the highest quality of education is provided to all students at FWPS

/respect and acknowledge Aboriginal People as the traditional owners of the land on which / work, live and visit.

Enjoy a relaxing weekend!
Genelle Goldfinch



Student Learning

6B

6B has started the year full steam ahead. Students are looking forward to working hard to achieve success in their final year of primary school. 6B is a class where all learners belong, and students strive to reach the best of their abilities. Students have settled into class routines and are intrinsically motivated to learn and participate in a range of differentiated learning tasks that are catered to their individual needs. Our classroom embodies a positive, supportive and collaborative work environment to ensure all students belong and feel cared for.

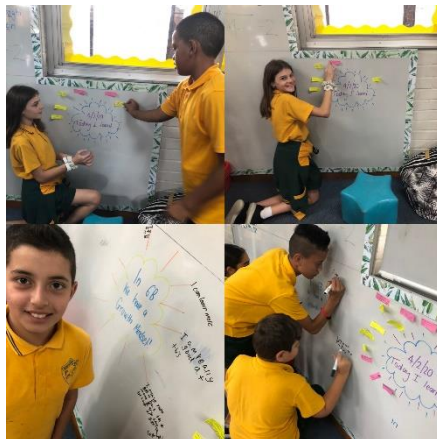


Being active participants in helping our school community is essential to us. This year our class has enthusiastically taken the initiative to be responsible for our whole school's recycling. By ensuring all recycling bins have been collected and deposited into our skip bin every Friday, students are fostering a sense of leadership within the school and demonstrating accountability for their role.

'The more you read the more things you'll know. The more that you learn, the more places you'll go.'

Dr Seuss

Reading quality literature is vital in our daily routine. Within our classroom students enjoy reading a range of texts which are embedded within our reading program.



We value the significance of reflecting on our learning in 6B. Daily self-evaluation on what we have learnt is a great tool to help students to target their future learning goals. If you would like to be actively involved in our upcoming events and schedules, you can access our class blurb found on the school's website.

Student Learning

Class 5/6M Report

The students in 5/6M have made a wonderful start to the year. They have brought an enthusiasm for learning and a positive growth mindset to the classroom.

In literacy the students are studying a range of texts including *The Burnt Stick*, *Two Hands Together* and *Beetle Boy*. They are enjoying the texts and are curious as to whether the large beetle-like creature seen through the boy's skylight is in fact the boy's father in *Beetle Boy*.

The 5/6M students have been exploring narrative writing by creating the text to the wordless picture book '*Journey*' by Aaron Becker. They are improving their writing through the use of figurative language such as similes and metaphors, interesting noun groups, subject-specific vocabulary and time connectives. It has been fascinating to follow the journey of the bored girl as she has entered a magical door to a place of wonder, adventure and danger.

The students have also enjoyed a range of open-ended questions and challenges in Mathematics. Here are just some of our place value questions that you could try at home:
A number has been rounded off to 1200. What might the number be?
Write as many numbers as you can that have a 7 in the tenths place.

The 5/6M students are studying 'Desert Survivors' in Science. They have been generating inquiry questions about how animals adapt to desert environments. The students have also been conducting scientific investigations and summarising their findings. They are enjoying the collaborative, hands-on experiences.



In History, the students are exploring the different experiences of people living in Australia over time.

These are just a few of the many areas that we have been working on already. We have a busy year ahead!

Community News

Community Hub

Activities in the Community Hub have resumed for 2020. Rania Bursic is the Community Hub Leader at FWPS this year. If you would like to join any of the groups or speak to Rania you can contact her in person in the Community Cottage or on 0492 842 572.

Fairfield West Public School Community Hub

2020 Term 1 activities timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast club 8.30am-8.50am	Breakfast club 8.30am-8.50am	Breakfast club 8.30am-8.50am	Breakfast club 8.30am-8.50am	Breakfast club 8.30am-8.50am
Floristry TAFE NSW Starting date TBC Mondays 9:30am-1:30pm Childminding not provided	English Conversation Sydney Community College 12:30pm- 2:45pm Starting Tuesday 04/02 Childminding provided for FREE	Community Kitchen In Partnership with NSW Health 9:30am – 12:30pm Starting Wednesday 05/02	Playgroup Karitane Starting Thursday 06/02 9:15am-11:15am	Community Gardening IN Partnership with Health Department and Botanic Gardens Workshops Provided by Bunnings and Botanical Gardens Fridays 07, 21 Feb 06 March and 03 April 9:30 am
		 Centrelink Information Session myGov Wednesday 19/02 11:30am-12:30pm	12 3 Magic (Arabic) In partnership with Park Community Thursdays 5/03, 12/03 and 19/03 11:00am-1:00pm Booking Essential	



Community Kitchen

If you would like to join the Community Kitchen please contact Rania on 0429 842 572.





Community Greening

People, Plants, Places

Fairfield West P.S. Propagation Program

10:00am to 11:30am

March	Friday 6 th	Construction of greenhouse, no-dig garden and wicking bed (over several visits).
April	Friday 3 rd	Excursion to Australian Botanic Garden <i>9.30am to 1.30pm</i>
July	Friday 3 rd	What to plant when? Making seed raising mix.
August	Friday 7 th	What is organic gardening?
September	Friday 11 th	Spring seed propagation.
September	Friday 25 th	How to care for seedlings.
November	Friday 6 th	Understanding soil pH?
December	Friday 4 th	Seed saving.

All workshops will include hands-on time in the propagating area.



The Royal
BOTANIC GARDENS
& Domain Trust

Community News



1-2-3 Magic & Emotion Coaching (ARABIC)

RESOLVE DIFFICULT BEHAVIOUR IN CHILDREN 2-12 YEARS OLD

A PARENT EDUCATION COURSE

AT **Fairfield West Primary School**

Palmerston Rd, Fairfield West NSW 2165

ON **3rd, 10th and 17th March 2020**

9.30am-11.30am

PARENTS WILL LEARN

- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing strategies - the 3 choices model
- Using emotion coaching to encourage good behaviour
- Strategies for encouraging good behaviour

PARENTS RECEIVE

- A workbook to apply the concepts learnt to their families
- A certificate of completion

WHO IS RUNNING THE COURSE?

The course facilitator is **Susan Isacc**

Who completed the 1-2-3 Magic & Emotion Coaching practitioner training on?

May 2018

REGISTER TODAY

To register, call to speak to Susan on 0296097400

Or email: cdw2@parkscommunity.org.au



An end to arguing and yelling – It changed our lives – Simple, sane, effective

This course is being facilitated by a Parentshop licenced practitioner | www.parentshop.com.au

Community News



IDEA PATHWAY

From Playgroup to Preschool Assyrian/Chaldean Playgroup

المجموعة الاشورية/الكلدانية

FREE 10 Week Playgroup & Parenting Session يوجد هناك عشرة اسابيع تدريب للاهالي

Where: Fairfield West Public School
Palmerston Rd, Fairfield West NSW 2165

When: Every Monday, (10 weeks) 02/03/2020 - 18/05/2020

Time: 10 am – 12 pm

Contact: Nadia or Semra on (02) 9569 1288

المكان هو هاي سكول فيرفيلد ويست

Palmerston Rd, Fairfield West NSW 2165

الأوقات : كل اربعاء لمدة عشرة اسابيع من ٢٠٢٠/٣/٢ لحد ٢٠٢٠/٥/١٨

الوقت: عشرة لحد ال ١٢ ظهرا

الاتصال: نادية أو سميرة على

(الرقم 95691288)02

FOR MORE INFORMATION: ☎ 02 9569 1288 📧 biculturalsupport@ecsc.org.au



Education



Ethnic Community
Services Co-operative
A voice for diversity and inclusion