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Fairfield West Public School

9 May, 2013

Kindergarten Term 2 Newsletter

Dear parents and caregivers,

Our Kindergarten students have settled in well to their second term at Fairfield West PS. Below are some reminders about organisation in Kindergarten:

HOME READING

On Monday / Wednesday / Friday your child's teacher will provide a new book for your child to read at home. A Home Reading journal needs to be completed so that the teacher can monitor each student's reading progress. Please ensure that your child has **a plastic envelope / folder** to protect the books. Notes will also be kept safe in this folder on the journey home. Students may take 2 books home at the request of the parent(s). Home Readers will not be given if your child does not have a plastic folder / envelope.

HOMEWORK

We encourage students to attempt homework on their own before asking for assistance from parents. Upon completion, students should glue their homework into their scrapbook and hand it in each Friday morning.

FOOD

Please provide **a small piece of fruit / vegetable** for your child to enjoy each morning during fruit break. This food needs to be cut up if difficult to eat whole. It is also good for your child's learning if you send healthy food for their recess and lunch. Avoid sending lollies and chocolate where possible.

Please **do not send foods containing nuts**. There are many students in our school who are anaphylactic and can become very ill if they come into contact with other children who have eaten or touched products containing nuts. This includes Nutella.

Your child also needs to bring **a plastic bottle of water** to school. We do not encourage students to bring soft drink to school.

LIBRARY

Library borrowing for Kindergarten is on Monday for KB and Friday for KC, KT and KF. Please send **a library bag** with your child to help protect the books. These can be purchased in the library for \$4. Books are to be returned on a weekly basis.

EXCURSION

Our Kindergarten students will be going on an excursion to Calmsley Hill City Farm on Thursday 23 May. Permission notes have been sent home and should be returned with payment by Wednesday 22 May. All payments can be made through the money slot near the office. It will be a valuable experience and we hope that all Kindergarten students can attend.

LIVING EGGS

From 12-21 June we will have the Living Eggs program in Kindergarten. The incubators will be in each Kindergarten classroom for 2 days and students will be able to observe chickens hatching. This supports the 'Meeting Needs' unit being studied by Kindergarten this term.

CLOTHING

Students need to wear full school uniform daily and sports uniform on Fridays. Black shoes need to be worn and white socks. Students need to have **a school hat** and bring it daily. Students will need to wear **comfortable shoes** during Physical Education and Sport. This will take place on Tuesday, Thursday and Friday.

It is important that you **label your child's belongings with their name and class**, as hats and jumpers can easily be lost when your child is busy at school. Ask your child's teacher for assistance with this if you do not own a permanent marker or labels.

DONATIONS

To help us maintain good hygiene practice, we ask for donations of **tissue boxes and wet wipes** for classroom use.

WOOLWORTHS EARN AND LEARN

Please support our school by collecting Woolworths stickers and placing them on the cards. Once full, these can be placed in the box near the office. Last year we used our points to buy many new resources for the Kindergarten classrooms.

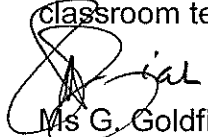
PLEASE NOTE

- Children are to order their lunch before school.
- **The morning music commences at 8:50am** and the assembly begins at 8:55am. Students are expected to be at school on time.
- Students should be wearing full school uniform including school hats.
- If your child is absent from school, a note explaining the absence is mandatory for school records.
- Please do not stand around the doorways or window areas at the beginning and end of the school day. This may distract and unsettle the students. Please wait at the bottom of the stairs until the students are dismissed from class.
- Remember to smile and wave your child off at the beginning of each day and tell them who will be picking them up at the end of the day.

PARENT HELPERS WANTED

We would greatly appreciate and **encourage parent assistance** with reading in the classroom. Please speak to your child's classroom teacher about your availability to help out in the classroom.

Parent / teacher interviews will be in week 8 this term and you will receive your child's report at this time. In the meantime, please make an appointment with your child's classroom teacher if you have a concern that you would like to discuss.


Ms G. Goldfinch
Principal

Ms V. Mah Chut
Assistant Principal

<p>English</p> <p>Reading: Learning early reading skills such as text direction, idea of a word compared with a letter, using picture cues (using the illustrations and learning how these add to the meaning in text) through a variety of farm big books. Camera words will also be introduced and revised in class.</p> <p>Phonemic Awareness: Students will continue to develop their ability to hear rhyme, syllables, and sounds at the beginning, middle and end of words. They will learn to orally blend CVC words and segment words into separate sounds.</p> <p>Phonics: Students will continue to learn letter names and sounds. They will revise the letters and sounds <i>smctgpaorl/bhifu</i>, as well as being introduced to <i>vwyzjnk</i>.</p> <p>Writing: Fine motor skills, tracing and writing letters and words. We will be focusing on descriptions about farm animals, using simple noun groups and sentences using camera words.</p> <p>Talking and Listening: Children will participate in talking and listening activities around the topics of food, clothing and the farm.</p> <p>Home Reading: A home reader is taken home on Monday, Wednesday and Friday to read with parents. This should be repeated the next day to develop fluency.</p>	<p>Music</p> <p>In Music this term Kindergarten will learn songs relating to the farm.</p>	<p>Library</p> <p>Kindergarten will continue to borrow from the library on Monday (KB) and Friday (KC, KF, KT) on a weekly basis. Children are asked to bring their library bags.</p>	<p>Mathematics</p> <p>Whole Number: counting forwards to 30, counting backwards from 20, one to one correspondence to 10 (matching objects with their numerical value) reading and writing numbers to 20</p> <p>Addition and Subtraction: combining, separating and comparing collections of objects, describing addition and subtraction using everyday language and recording using informal methods</p> <p>Multiplication and Division: using the term 'group' to describe a collection of objects</p> <p>Data: comparing groups by counting and interpreting information presented in a data display</p> <p>Space and Geometry: identifying squares, triangles, rectangles and circles, describing and sorting 3D objects, using everyday language to describe their position in relation to other objects</p> <p>Measurement: comparing lengths by placing objects side-by-side, and identifying an object that is longer or shorter than another object, identifying the attribute of area and covering surfaces completely with smaller shapes, naming and ordering the days of the week, naming the seasons, using the term 'o'clock'</p> <p>Patterns & Algebra: creating and continuing repeated patterns (setting the foundations for number patterns)</p>
<p>PDHPE</p> <p>Students will participate in <i>Gymnastics and Games and Sport</i> on Tuesday and <i>Dance</i> on Thursday. On Friday students will attend swimming or develop their skills in the fundamental movement skills of static balance, sprint run, vertical jump and catch.</p>	<p>Human Society and Its Environment/Science</p> <p>Unit- 'Meeting Needs':</p> <p>In this unit students will have opportunities to explore their immediate needs -food, shelter, clothing and love. The unit focuses on how these needs are met by people and resources, as well as student responsibilities in meeting these needs.</p>	<p>"Look at what I'll be learning this term!"</p> <p>Kindergarten 2013 Term Two Overview</p> 	<p>Creative Arts</p> <p>Children will be experimenting with a variety of media to create artwork based on farm animals and artwork linked to other areas of learning.</p>
<p>Technology</p> <p>Students will continue to attend the iPad lab each week to develop their phonics and numeracy skills. There are also 4 iPads shared in Kindergarten to support learning in literacy and numeracy.</p>			