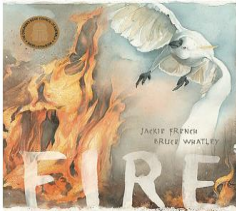



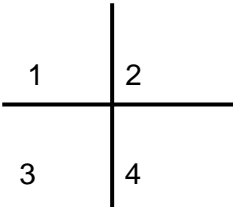

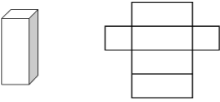



FWPS Stage 2 – Term 1, Week 2

In order to complete some of these activities you might need help from a parent/carer.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Spend 20 minutes working on Reading Eggs</p> <p>Make a list Monday – Make a list of items you can find in your bedroom.</p> <p>Writing- Fire by Jackie French.</p>  <p>Access the story online read by one of our teachers through the school website or via your Google Classrooms. Create a vocab chart of words that are unfamiliar.</p>	<p>English</p> <p>Spend 20 minutes working on Reading Eggs</p> <p>Tell me about it Tuesday – Tell me what you see...</p>  <p>Writing – Access Fire by Jackie French through the school website or via your Google Classrooms. Come up with at least five interview questions to those families who lost their homes during the fires.</p>	<p>English</p> <p>Spend 20 minutes working on Reading Eggs</p> <p>What do you think Wednesday – Do you like summer or winter the best? Why?</p> <p>Writing – Four Fold. Divide your page into quarters (Four equal boxes). Draw pictures to illustrate the following sentences from Fire by Jackie French.</p> <ol style="list-style-type: none"> 1. One small spark brought fire awake. 2. Time to run, to try to flee. 3. Friendship builds what had been lost. 4. Good things will 	<p>English</p> <p>Spend 20 minutes working on Reading Eggs</p> <p>Think about it Thursday – What is it? How does it work.</p>  <p>Writing – Access Fire by Jackie French through the school website or via your Google Classrooms. Think about language used in the book, including rhyming words and metaphors.</p> <p>Acrostic Poem - Write an acrostic poem with the word BUSHFIRE. Here's an example:</p>	<p>English</p> <p>Spend 20 minutes working on Reading Eggs</p> <p>Freaky Friday – King or Queen? How would you rule your kingdom?</p> <p>Writing – What do you see? Have a look at the image below from Fire by Jackie French. Write a setting description of what you see. Things to think about:</p> <ul style="list-style-type: none"> - I can see... - I can hear... - I can smell.. - I can feel... 

	Monday	Tuesday	Wednesday	Thursday	Friday
	Research their meaning.		grow again. 	Burning Unsafe Save yourself Help animals Firefighters are brave I feel sad Regrowth Earth re-born.	
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics- Whole Number</p> <p>Choose a number between 1000 and 10 000. Use words and pictures to create a poster on google doc showing as much information about the number as possible.</p> <p>Mathletics</p> <p>Log into Mathletics and complete the activities.</p> <p>Time</p> <p>Make a list of at least 10 activities that take approximately one minute to complete. Time yourself completing each activity to see if you were correct.</p>	<p>Mathematics- Addition & Subtraction</p> <p>Write as many addition and subtraction number sentences as you can using the numbers 4, 6 and 10.</p> <p>Now choose 3 numbers. Write as many addition and subtraction number sentences as you can using these numbers.</p> <p>Mathletics</p> <p>Log into Mathletics and complete the activities.</p> <p>Area</p> <p>Complete the 'Measuring Area- Informal Units' worksheet. If you have a printer you can print the robot and colour it in, or</p>	<p>Mathematics- Multiplication & Division</p> <p>Revise your 4, 5 and 7 times tables on your google doc.</p> <p>Draw visual representations for 7×2, 8×5 and 6×10. Write a sentence to explain each drawing.</p> <p>Draw visual representations for $8 \div 2$, $20 \div 5$ and $40 \div 10$. Write a sentence to explain each drawing.</p> <p>Mathletics</p> <p>Log into Mathletics and complete the activities.</p> <p>Mass (Hefting)</p> <p>Look in your kitchen cupboard and find</p>	<p>Mathematics- Fractions & Decimals</p> <p>Find a recipe to make delicious Fairy Bread.</p> <p>Now cut your slices of bread into halves, quarters and eighths.</p> <p>If you give two pieces to a family member, write the fraction for this.</p> <p>Volume</p> <p>Find 10 liquid items in your home. List each item and record its capacity (it's written on the packaging e.g. 250mL). Order the items from least to greatest capacity.</p>	<p>Mathematics- Patterns & Algebra</p> <p>Skip count off the decade (for example 3, 13, 23...) as far as you can.</p> <p>Skip count by 2s starting with an odd number (for example, 3, 5, 7...) as far as you can.</p> <p>Create a number pattern starting with an even two-digit number that increases by 3.</p> <p>3D Objects</p> <p>Make a list of ten 3D objects in your house and describe the key features of each object.</p> <p>For example: Fridge – it is a rectangular prism. It has 6 faces, 8 vertices (corners) and 12 edges.</p> <p>Draw the net of one 3D object, or find an example of a 3D net online and</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	What is an activity you enjoy doing that takes approximately 30 minutes?	draw your own robot.	something that has 1kg written on it. Now find 5 other objects around your house and determine if it is heavier than 1kg, lighter than 1kg or equal to 1kg. 		paste it on your Google doc. e.g. a rectangular prism and net 
Break	Break	Break	Break	Break	Break
Afternoon	<p>Creative Arts</p> <p>Art Hub - How To Draw For Kids</p> <p>Access the link below for the video for “how to draw a kookaburra”</p> <p>https://www.youtube.com/watch?v=s0pY2Qw5EQM</p> <p>Follow the video which will give you step by step instructions for drawing a kookaburra. Colour it in once you have finished sketching.</p>	<p>Science and Technology</p> <p>Find 5 living and non-living things from around your home. Draw each object and label its features.</p> <p>Choose ONE living thing e.g. plant, animal etc, Draw a flowchart to show its life-cycle.</p> <p>Use the class google doc to draw your flow chart.</p>	<p>Geography</p> <p>Choose a native Australian animal. Research and record how the animal grows, moves, and eats.</p> <p>Find out 5 interesting facts and type the information into your class google doc.</p>	<p>STEM</p> <div data-bbox="1357 804 1671 1018" data-label="Complex-Block"> <p>Paper Chair Engineering Challenge</p> <p>Can you create a chair that can hold a stuffed animal using only paper and tape?</p> <p><small>Credited by: Smart Chick Teaching Resources</small></p>  </div> <p>You will need:</p> <ul style="list-style-type: none"> -paper -sticky tape or masking tape -small stuffed animal <p>Show the paper chair you have made to a family member. Ask them for feedback to see if you have followed the</p>	<p>PDHPE</p> <p>-Start off with an 8 min workout - Active 8 Minute Workout 1 The Body Coach TV.</p> <p>Access the link below for the video: https://www.youtube.com/watch?v=uqLNxJe4L2I</p> <p>-A Cosmic Yoga Adventure</p> <p>Access the link below for the video: https://www.youtube.com/watch?v=5y3gCrL_XIM</p>

Monday

Tuesday

Wednesday

Thursday

Friday

challenge rules.

Challenge Rules

- You must use only the supplies provided.
- The chair must be free-standing and it must be constructed on a flat surface.
- Your goal is to build a chair using only paper and tape that can hold your stuffed animal!
- You are allowed to rip and/or tear the paper, but you cannot cut it.
- There are many different ways to complete this challenge. Be creative!