FWPS Stage 1 Week 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--|---|--|---|--|
| Task | Have a go at tying up your shoes. | Say something nice to someone in your family. | Help clean up the lounge room. | Take your dirty clothes to the laundry. | Help an adult write a shopping list of important things to buy on the weekend. |
| Morning | English | English | English | English | English |
| | Reading | <u>Reading</u> | <u>Reading</u> | <u>Reading</u> | <u>Reading</u> |
| | Log in to Reading Eggs and complete the activities for 30 minutes. | Log in to Reading Eggs and complete the activities for 30 minutes. | Log in to Reading Eggs and complete the activities for 30 minutes. | Log in to Reading Eggs and complete the activities for 30 minutes. | Log in to Reading Eggs and complete the activities for 30 minutes. |
| | Spelling | <u>Spelling</u> | <u>Spelling</u> | <u>Spelling</u> | <u>Spelling</u> |
| | Check your Google Classroom for this week's spelling words. Write your words in rainbow writing, using a different colour for each letter. | Look at each spelling word. The vowel letters are a , e , i , o , u . All other letters are consonants. Write your spelling words, with the vowels in red and the consonants in blue. | Write your spelling words in the air with your finger. | Choose 3 spelling words and write them in a sentence. Don't forget a capital letter at the start and a full stop at the end! | Get a family member to test you on this week's spelling words. Can you remember how to spell them? |



| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|---------|---|---|--|--|---|--|
| | Writing Go to Google Classroom and watch Ms Kallu read the book 'Silly Billy' by Anthony Browne. Write a letter to Billy telling him things he can do to stop worrying. Think about what sorts of things you like to do when you're feeling worried. | Writing Watch the short movie 'Pip the Pup' <u>https://www.youtube.c</u> <u>om/watch?v=07d2dXH</u> <u>Yb94</u> Write a sequenced recount about what happened in the movie and how Pip felt throughout. In the beginning Next Then Finally | <u>Writing</u> Go to Google Classroom and watch Ms Lia read the book 'Sad the Dog' by Sandy Fussell. Write a story about what fun adventures Jack and Lucky might do next. You might like to write about how they can train Lucky to be a good dog, or Lucky meeting a new dog friend. | Writing Watch the short movie 'Catch It' <u>https://www.youtube.c</u> <u>om/watch?v=c88QE6y</u> <u>GhfM</u> Write a sequenced recount about what happened in the movie. In the beginning Next Then Finally | <u>Writing</u> Go to Google Classroom and watch Ms Tieng read the book 'Stanley Paste' by Aaron Blabey. Do you think it would be better to be short or tall? Explain why in a letter to your teacher. | |
| Morning | Recess | Recess | Recess | Recess | Recess | |
| break | Year 1: Count to 100 and dance! https://www.youtube.com/watch?v=0TgLtF3PMOc Year 2: Skip counting by 5s https://www.youtube.com/watch?v=amxVL9KUmq8 Image: Comparison of the system | | | | | |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--|---|---|--|---|
| Middle | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| | <u>Number talk</u> | <u>Number talk</u> | <u>Number talk</u> | <u>Number talk</u> | <u>Number talk</u> |
| | Write and draw everything you know about the number 21 or 75. | Write and draw everything you know about the number 27 or 129. | Write and draw everything you know about the number 17 or 100. | Write and draw everything you know about the number 30 or 150. | Write and draw everything you know about the number 25 or 198. |
| | Money | <u>Length</u> | <u>3D Objects</u> | <u>Chance</u> | <u>Time</u> |
| | Ask an adult if you can borrow some of their silver coins. Have a look at the silver coins and the numbers on them. This | Length is measuring how long or how wide something is. | Using the playdough you made yesterday, create the following shapes: | If we flip a coin 10 times, do you think it will land on heads more or tails | There are 4 seasons: summer, autumn, winter, spring. |
| | | Measure the length of these items around your house, using your hands: - your bed | - cone - sphere - cube - cylinder | more? | Draw an activity and the clothes you should wear in each season. |
| | shows us how many cents it is worth. | a book another family member table | | Head Tail Now flip a coin 10 times. Record if it lands on a head or a tail. | |
| | In my pocket I have 75 cents. What coins might I have? | Record your answer in your book. Eg. Bed = 10 hands | | Did it land on heads or tails more? | |
| | How many different ways can you show 75 cents? Draw your answers. | | | | |

| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--------------------|---|---|---|--|--|--|
| Afternoon Break | Lunch | Lunch | Lunch | Lunch | Lunch | |
| Dieak | How many star jumps can you do in 1 minute? Write down how many you can do each day. See if you can do some more each day! | | | | | |
| Afternoon | Creative arts Draw a portrait of a family member. Write some adjectives (describing words) around the person's face. 2 blue eyes kind | Science and technology It's time to make some playdough! Watch this video and follow the recipe to make your own playdough: <u>https://www.youtube.c</u> om/watch?v=jv73CEz Y1jg | Creative arts Go to Art for Kids Hub on YouTube and choose a picture to draw. Display it in your home for everyone to enjoy! <u>https://www.youtube.c</u> om/user/ArtforKidsHub /videos | History Families have changed a lot since our grandparents were younger. Talk to your parents/grandparents about what jobs they used to do around the house when they were younger. Is it different or similar to the jobs that you do to help around your home now? | Physical Education Choose a Cosmic Kids Yoga video to do with your family: https://www.youtube.c om/user/CosmicKidsY oga | |