



Kindergarten - Learning Program Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Practise writing camera words and sounds in a book.	Practise writing camera words and sounds in a book.	Practise writing camera words and sounds in a book.	Practise writing camera words and sounds in a book.	Practise writing camera words and sounds in a book.
	Complete 20 minutes of Reading Eggs .	Complete 20 minutes of Reading Eggs .	Complete 20 minutes of Reading Eggs .	Complete 20 minutes of Reading Eggs .	Complete 20 minutes of Reading Eggs .
	Find 3 different camera words in magazines, catalogues or newspapers. Cut them out and stick them in a book.	Find 3 different camera words in magazines, catalogues or newspapers. Cut them out and stick them in a book.	Find 3 different camera words in magazines, catalogues or newspapers. Cut them out and stick them in a book.	Find 3 different camera words in magazines, catalogues or newspapers. Cut them out and stick them in a book.	Find 3 different camera words in magazines, catalogues or newspapers. Cut them out and stick them in a book.
	Read a book with your parent/carer. Retell to your parent/carer what happened in the beginning, middle and end of the story. Online stories: https://www.storylineonline.net/	Read a book with your parent/carer. Retell to your parent/carer what happened in the beginning, middle and end of the story. Online stories: https://www.storylineonline.net/	Read a book with your parent/carer. Retell to your parent/carer what happened in the beginning, middle and end of the story. Online stories: https://www.storylineonline.net/	Read a book with your parent/carer. Retell to your parent/carer what happened in the beginning, middle and end of the story. Online stories: https://www.storylineonline.net/	Read a book with your parent/carer. Retell to your parent/carer what happened in the beginning, middle and end of the story. Online stories: https://www.storylineonline.net/
	Draw your favourite character and write some words to describe the character.	Draw your favourite part of the story and write some words to describe what happened in the story.	Role-play parts of the story with members of your family.	Make some puppets to help you retell the story.	Use a torch to create a <i>shadow puppet show</i> of the story.
	Complete a page from the 'Handwriting' booklet.	Complete a page from the 'Alphabet Apple Tree' booklet.	Complete a page from the 'Handwriting' booklet.	Complete a page from the 'Alphabet Apple Tree' booklet.	Complete a page from the 'Handwriting' booklet.
Break					
Middle	Complete 20 minutes of Mathseeds .	Complete 20 minutes of Mathseeds .	Complete 20 minutes of Mathseeds .	Complete 20 minutes of Mathseeds .	Complete 20 minutes of Mathseeds .
	Daily Counting: <ul style="list-style-type: none"> Count to 30 Count back from 20 	Daily Counting: <ul style="list-style-type: none"> Count to 30 Count back from 20 	Daily Counting: <ul style="list-style-type: none"> Count to 30 Count back from 20 	Daily Counting: <ul style="list-style-type: none"> Count to 30 Count back from 20 	Daily Counting: <ul style="list-style-type: none"> Count to 30 Count back from 20
	Number of the day: Pick a number and write down everything you know about that number (draw pictures or write some words).	Number of the day: Pick a number and write down everything you know about that number (draw pictures or write some words).	Number of the day: Pick a number and write down everything you know about that number (draw pictures or write some words).	Number of the day: Pick a number and write down everything you know about that number (draw pictures or write some words).	Number of the day: Pick a number and write down everything you know about that number (draw pictures or write some words).
	Find the number of the day in magazines, catalogues or	Find the number of the day in magazines, catalogues or	Find the number of the day in magazines, catalogues or	Find the number of the day in magazines, catalogues or	Find the number of the day in magazines, catalogues or

	newspapers. Cut them out and stick them in a book.	newspapers. Cut them out and stick them in a book.	newspapers. Cut them out and stick them in a book.	newspapers. Cut them out and stick them in a book.	newspapers. Cut them out and stick them in a book.
	Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).	Number hunt: what numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?	Count how many steps it takes to get from your bedroom to the kitchen and back.	Play Snap using playing cards (take out all the letters in the pack). Say each number aloud as you put them down. Say 'SNAP' when there are two numbers in a row and collect all the cards in the pile.	Parent/carer calls out numbers from 0-20. You write the numbers and draw objects to match the numbers.
	Complete a page from the 'I can count to 30' booklet.	Complete a page from the 'I can count to 30' booklet.	Complete a page from the 'I can count to 30' booklet.	Complete a page from the 'I can count to 30' booklet.	Complete a page from the 'I can count to 30' booklet.
	Fitness: Practise throwing and catching a ball with a family member.	Fitness: Count to 20 and do a star jump for each number. You can also change this by doing push-ups, sit-ups, squats or hops.	Fitness: Find rope/elastic/string to practise skipping. Try to skip longer each time.	Fitness: How many star jumps, hops or sit-ups can you do in a minute? Record your scores each week.	Fitness: Count to 20 and do a star jump for each number. You can also change this by doing push-ups, sit-ups, squats or hops.
	Yoga - choose a YouTube video to do: https://www.youtube.com/user/CosmicKidsYoga	Yoga - choose a YouTube video to do: https://www.youtube.com/user/CosmicKidsYoga	Yoga - choose a YouTube video to do: https://www.youtube.com/user/CosmicKidsYoga	Yoga - choose a YouTube video to do: https://www.youtube.com/user/CosmicKidsYoga	Yoga - choose a YouTube video to do: https://www.youtube.com/user/CosmicKidsYoga
	Complete a page from the 'Number Tracing' booklet.	Complete a page from the 'Number Tracing' booklet.	Complete a page from the 'Number Tracing' booklet.	Complete a page from the 'Number Tracing' booklet.	Complete a page from the 'Number Tracing' booklet.
Break					
Afternoon	Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?	Watch the video about butterflies: https://www.youtube.com/watch?v=fUybrJmFv0c Draw a picture of a butterfly and label the wings, body and antenna.	Watch the video: https://www.youtube.com/watch?v=fq-XpgPPS6o&list=PL3jUv6o4dxalajil3qwF1la4iP4EvXDSr&index=9&t=0s Draw a picture of a giraffe and tell your family about giraffes.	https://www.youtube.com/watch?v=dOkyKyVFns Draw a picture about how you feel today and discuss it with a family member.	Make up a dance sequence and perform it for your family.