

### Learning Activities for KLA's Matrix – Stage 1

The grid of activities is designed to last two weeks. It is on top of the online programs your teacher will be assigning. Complete the activities in the grid.

ENGLISH	MATHS	SCIENCE & TECH	History	PDHPE	CREATIVE ARTS
<b>A</b>	<b>Addition &amp; Subtraction Fractions &amp; Decimals Time</b>	<b>Physical World Forces and Energy in Products</b>	<b>The Past in the Present</b>	<b>Health, Wellbeing and Active Lifestyles</b>	<b>Music</b>
<p><b>Comprehension</b> List and draw the characters in a setting from a fairytale read in class e.g. The Ugly Duckling, Jack and the Beanstalk. Goldilocks and the Three Bears. Did this book remind you of another book you have read?</p>	<p><b>Addition &amp; Subtraction</b> Use the split strategy to find out the answers to this word problem. Remember to show your working out. There are 3 year 4 classes. 4K has 32 students, 4W has 31 students and 4Y has 28 students. How many students are there altogether?</p>	<p>Find a toy in your home. Draw it and label it. Write some sentences to describe how it looks and how it moves.</p>	<p>Design a car from the future. Think about what cars look like and can do now. Draw what you think a car will look like in the future. Write down what new things it can do.</p>	<p>Design a poster that teaches people how they should use a bicycle, scooter, skateboard and rollerblades safely.</p>	<p>Create or use items around your home to create a simple musical instrument. Use the instrument to follow the beat of a song on the radio.</p>
<p><b>Speaking and Listening</b> This term, we read the story 'The fabulous Friend Machine' by Nick Bland. Tell a family member what happened in the beginning, middle and end of the story. What was your favourite part of the story and why?</p>	<p><b>Number</b> Create a brainstorm on as many facts you can think of about the number 15. Remember it can include addition, subtraction, multiplication, division, pictures.</p>	<p>Each time we play with a toy we are using push and pull forces to make it move. Look at the toys around your house. Sort your toys into three groups. Group 1 → Toys we push Group 2 → Toys we pull Group 3 → Toys that do both</p>	<p>Ask an adult what types of games or toys they played with when they were your age. It can be indoor or outdoor games. Draw a picture and write about how to play the game.</p>	<p>Create a chart on how to wash your hands properly – explain it to someone on your home.</p>	<p>Use body percussion (hands, feet, voice) to create your own rhythm and beat. Get a family member to record you or teach it to someone at home.</p>

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<p style="text-align: center;"><b>Writing</b></p> <p>Complete the online activity associated with a Tale of Two Beasts from <a href="https://www.storylineonline.net/books/tale-of-two-beasts/">https://www.storylineonline.net/books/tale-of-two-beasts/</a></p>	<p style="text-align: center;"><b>Time</b></p> <p>Make a birthday chart that includes the birthdays of all of your family members. Ask them what month their birthday falls on and put them in month order.</p>			<p>Trace your hand. On each finger write down a different place where you feel safe. In the hand explain the reasons why you feel safe in these places.</p>	
<p style="text-align: center;"><b>Phonics</b></p> <p>This term we have looked at the long a, long e, long i and long o phoneme. Write four ways to write each phoneme. Make a list of at least 5 words that contain each phoneme.</p>	<p style="text-align: center;"><b>Position</b></p> <p>Hide a toy somewhere in your house. Create instructions/steps for someone to follow to find your hidden treasure. Remember to include words like right/left, up/down. ____ steps forwards/backwards, turn, over, under.</p>			<p>Think about rules and how they keep you safe. This term we have looked at how road rules and school rules keep us safe. Think about the rules you have at home and make a list.</p>	
<p style="text-align: center;"><b>Reading</b></p> <p>Read for at least 20 minutes each day.</p>	<p style="text-align: center;"><b>Length</b></p> <p>How many footsteps long are different rooms in your house? Don't forget to go measure the length and width.</p>			<p>Set yourself a physical goal to do each day at home. The goal needs to involve you being active e.g. practising a fundamental movement skill, playing a game that involves moving your body, dancing etc.</p>	