



## NAPLAN 2023 individual student reports

Dear parents and carers,

I'd like to welcome back our students and their families for Term 3. I hope everyone enjoyed a well-deserved break over the holidays.

This term, you will receive your child's NAPLAN 2023 individual student report. I want to share with you some important information to know about individual student results and NAPLAN 2023.

### **New proficiency standards**

From 2023, the Individual student report will look different to previous years. One significant change is that NAPLAN results are now reported against proficiency standards, with student achievement shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support. There is a standard for each assessment area at each year level. The NAPLAN measurement scale and time series have also been reset. For more information see [the individual student report brochure for parents and carers](#)<sup>External link</sup>. The brochure is available in other languages on the [NAPLAN results and reports website](#)<sup>External link</sup>.

### **NAPLAN reports and ongoing assessments**

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. For information about how to read individual student reports watch the [reading the NAPLAN Individual Student Report video](#)<sup>External link</sup>.

### **Student results**

When reading your child's NAPLAN 2023 results please keep in mind:


- From 2023, new proficiency standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards.
- A performance result less than expected may indicate the student requires more targeted support or may just reflect other factors that affected their performance on that day.
- Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.



Fairfield West Public School  
1-41 Palmerston Road  
Fairfield West NSW 2165

Tel. 9604 5568  
Fax 9725 5379  
✉ [fairfieldw-p.school@det.nsw.edu.au](mailto:fairfieldw-p.school@det.nsw.edu.au)



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- Individual students may demonstrate different skills or understandings depending on which parts of the tests they performed more strongly in. Students whose results fall near the top of a proficiency level will be able to demonstrate more of the skills, or more complex understanding. Students whose results fall near the lower end of a level will be able to demonstrate fewer of the skills, or less complex understanding.
  - It is important to remember NAPLAN tests are one aspect of a school's assessment and reporting process. They complement ongoing assessments so that teachers can best support teaching and learning. The achievement demonstrated in classroom-based assessments and reporting through A-E grades provide parents with timely feedback on how their child is progressing.

We encourage any parent or carer who is concerned about their child's NAPLAN results to talk to your child's teacher. If your child results indicated that they 'Needs additional support', please contact your child's teacher to discuss, as additional support may already be available to those students who need it.

At Fairfield West PS there are many types of support that are available for students who may require additional support.

- Individual and small group tuition
- Safety net classes
- Additional teachers and SLSO's in classrooms
- Occupation therapist

If you have any questions regarding NAPLAN testing and reports, please contact NESA by telephone: 1300 119 556 or 02 9367 8382 or email: [naplan.nsw@nesa.nsw.edu.au](mailto:naplan.nsw@nesa.nsw.edu.au)

Kind regards,



Ms G Goldfinch  
Principal  
2-Aug-23



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